

Maths

..19

Second Term

مع تلميذات الصف الثاني
مستوى أولي
معلمة رياضيات
م : ٢٢٩٤٧٦٩٤٨



BAKKAR

Unit One

Measurement

مع تمیاتی بالیجیج والتیجیج
مستتر ولید التیجیج
معلم علیج ریاضیات
٢٢٩٤٧٦٩٤٨ : ٥





Lesson
(61)

The Length

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX





Complete the table :

Yesterday	Monday	Sunday		Thursday
Today	Tuesday		Saturday	
Tomorrow	Wednesday			

EX



What is the number which has 3 tens , 7 units ?

Tens	Units
	
7	3

Solution :

The number is :

Comparing The Length

Activity 1 What is the longer ?



Notice

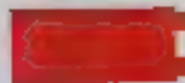
To compare between the lengths put the cubes on one line.

The Solution : The blue cube is longer .



Activity 2 Compare the length of the red cube :

The Solution :



The red cube is shorter than the blue cube.

The red cube is longer than the green cube.

The blue cube is the longest , the green cube is the shortest.



EX



Put (✓) under the shortest child :



Comparing Relative positions

Activity 1



The dog **in front** of the box

The pear **behind** the box

The boy **on** the right of the box

The girl **on** the left of the box

Activity 2



The cat **under** the desk

The books **on** the desk


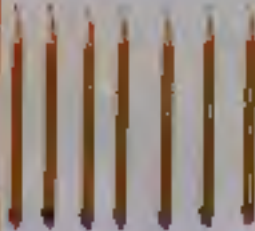
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Activity 1 Compare the table :


Last day	Friday	Monday	_____	Tuesday
Today	Saturday	_____	Thursday	_____
Next day	Sunday	_____	_____	_____

Activity 2 Rawan has 2 tens and 7 units from pencils.
What is the number of pencils that Rawan has.

Tens	Units
	
.....

Solution :



The number is :



Category	Percentage
1. General	100%
2. Specific	100%
3. Other	100%



There are no other figures in the image.



Exercises on lesson (61,62)

Activity 1 Hassan has 5 tens and 3 units,
What is the number with him ?




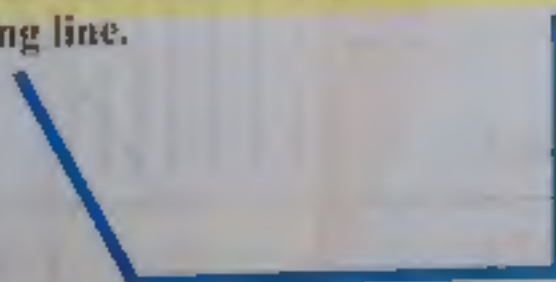
Solution :

The number is : _____

Activity 2 Put (✓) under the shorter :



Activity 3 Using  as a unit of length find the length of the following line.





Activity 4 Choose the correct answer :



- 1 The girl is the chair. (in front of , behind)
- 2 The boy is the chair. (in front of , behind)
- 3 The cat is the girl. (on the right of , on the left of)

Activities from the school book

Activity 1 Measure the length of any object in your class then draw it and write its length :



Lesson
(63)

The Relative position

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019						
Sat	Sun	Mon	Tue	Wed	Thur	Fri
						1
						2
						3
						4
						5
						6
						7
						8
						9
						10
						11
						12
						13
						14
						15
						16
						17
						18
						19
						20
						21
						22
						23
						24
						25
						26
						27
						28

EX



1

- 01 What is the day that comes just after Wednesday ?
- 02 What is the day that comes just before Sunday ?
- 03 What is the month that comes just after January ?
- 04 What is the month that comes just before August ?

EX

2

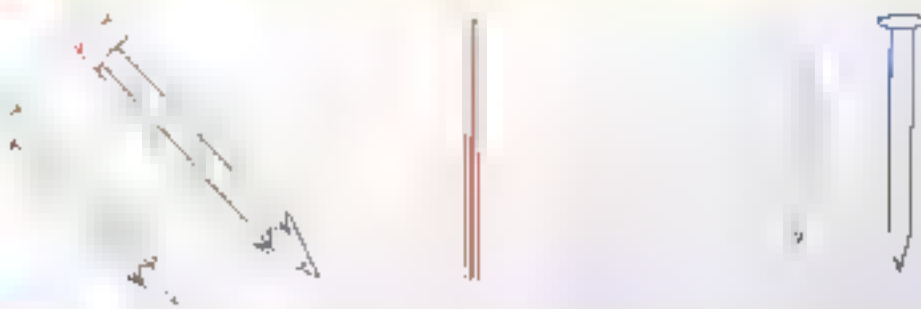
Look [4 tens , 5 units] what is the number ?

Tens	Units
	

the number : _____



Colour the shortest



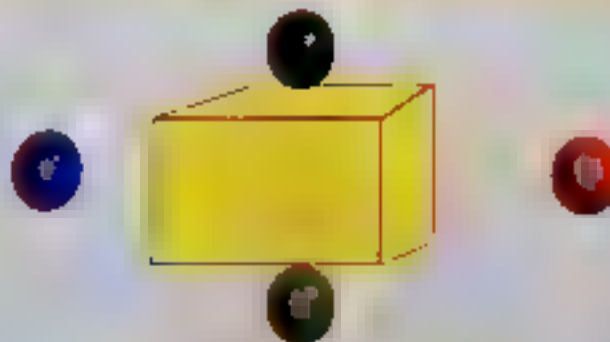
Arrange from the shortest to the longest



The order B , C ,



Complete with [on , under , on the right of , on the left of] .



The **red** ball is the box



The **black** ball is the box

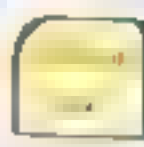
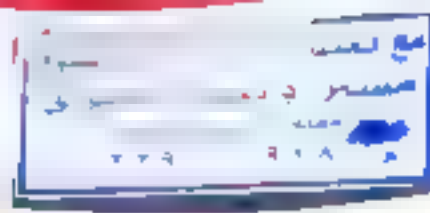


The **blue** ball is the box

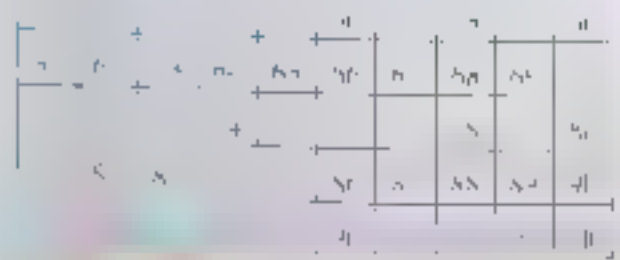


The **green** ball is the box





Relative Position



EX Complete the table

Yesterday	Saturday	Friday		Wednesday
Thursday	Sunday		Tuesday	
Monday				

EX Samy has 6 tens and 3 units from pencils then. what is the number of pencils ?

tens	units

the number :





George

Fluss

- 

-

- 



-

- 03

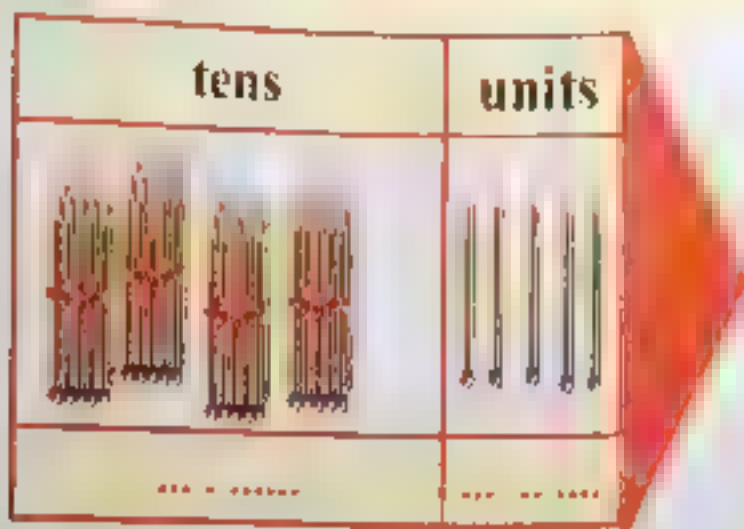
- 

-

Bakkar



EX What is the number that has 4 tens , 5 units ?

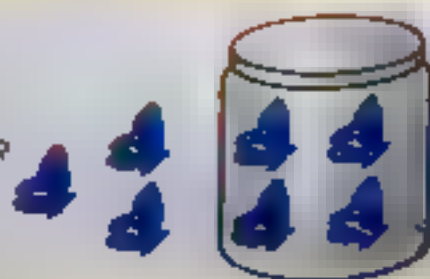


The number is . . .

EX Complete :

How many butterflies inside the bottle ?

How many butterflies outside the bottle ?

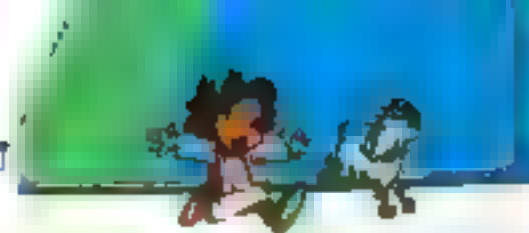
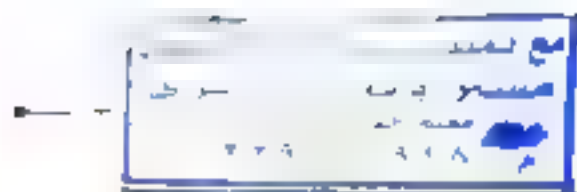


EX Arrange from the longest to the shortest .



the order is B , . . . , . . .





Compare with the red ball and the black ball.

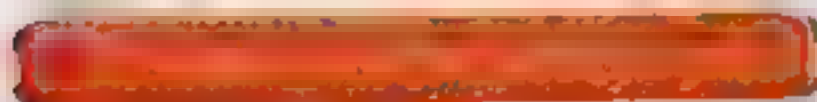


01 The **red** ball is the aquarium

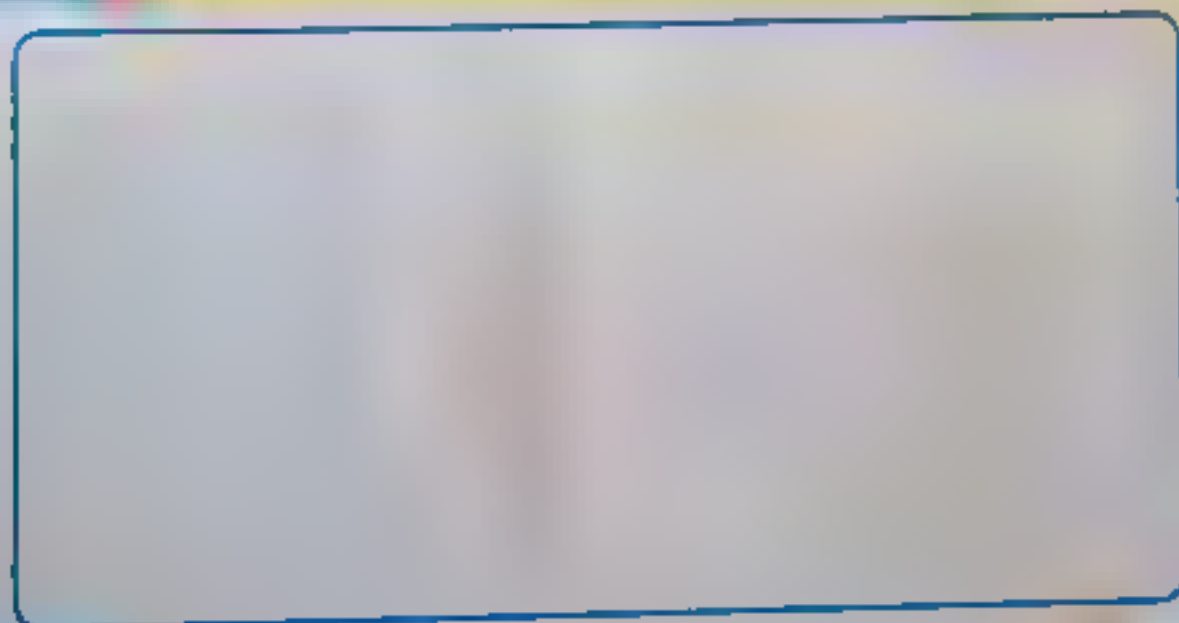
02 The **green** ball is the aquarium

03 The **black** ball is the aquarium

04 The **blue** ball is the aquarium



Activity Draw a square and draw a ball inside it then draw a pencil outside it





1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

su	mo	tu	we	th	fr	sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX Complete the table :

Yesterday	Sunday	Friday		Thursday
Today	Monday		Wednesday	
Tomorrow	Tuesday			

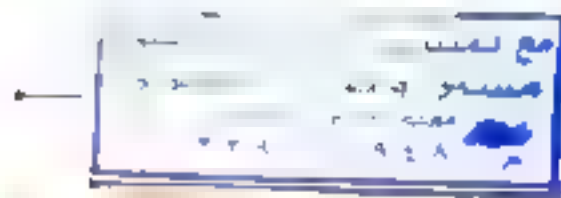
EX Noha has 94 pencils . write the number of tens and units ?

tens	units

number of tens :

number of units :





EX Using  as unit of length find the length of the following :



The length of the car =



The length of the pencil =



The length of the shape =



EX Arrange from the longest to the shortest :



The order .. , .. , .. , .. , .. , ..





مع لیسہ
فصل ۱۰
تعداد
۲۷۹۱ ۳۴۵



The order

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32



Answer the following



The day just after saturday is





The day just before Thursday is



The month just after march is



Write the number of units and tens

tens	units
	

Number of units :

Number of tens :

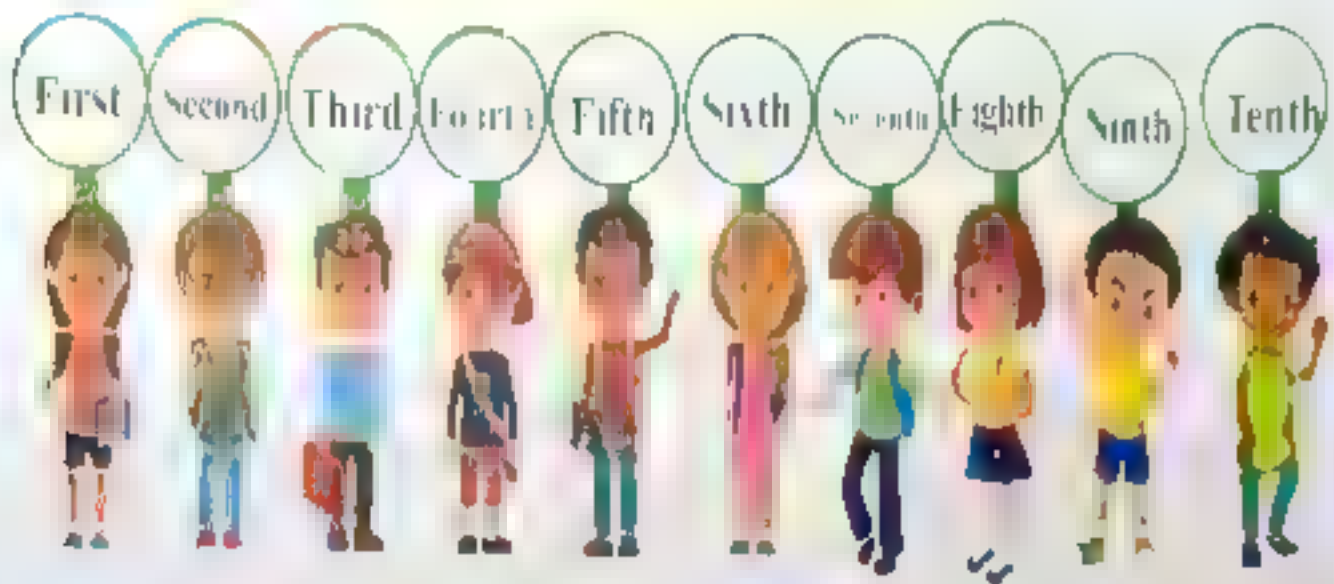




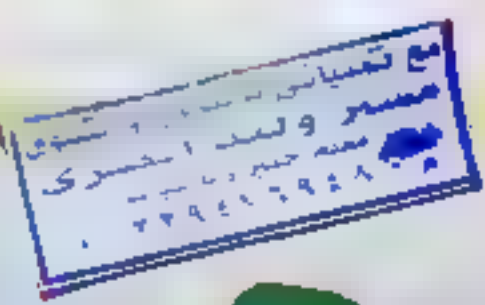
Order



Look and notice



look



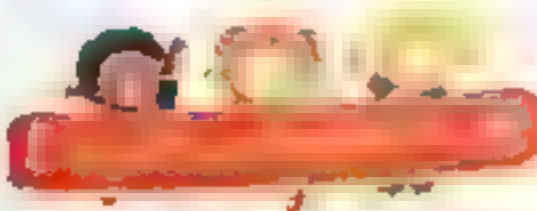
The **red** car is the first

The **black** car is the third

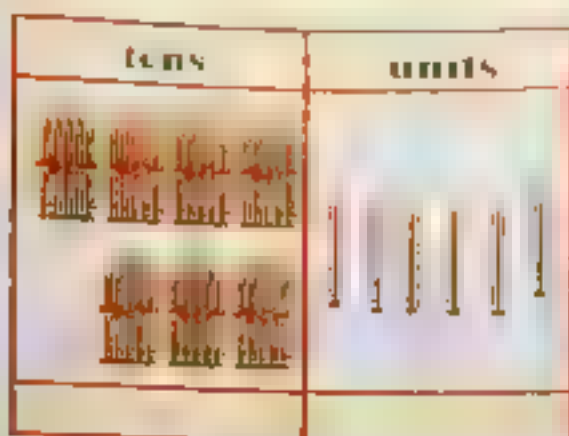
The **green** car is the second

The **orange** car is the forth

Bakkar



Complete the number of tens and units in 76

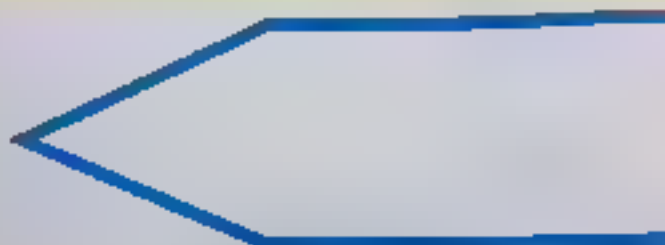


number of tens

number of units :



Using as a unit of length find



The length of the figure



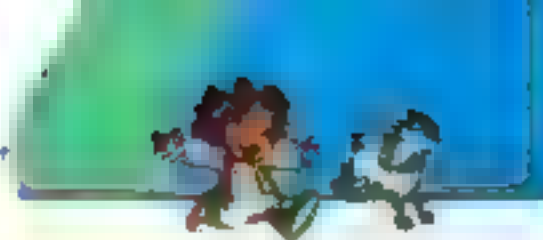
Write the order of the under line one

The order is :





1st part



Second



The order of the _____ one is



The order of the _____ one is



The colour of the third one is



The colour of the first one is

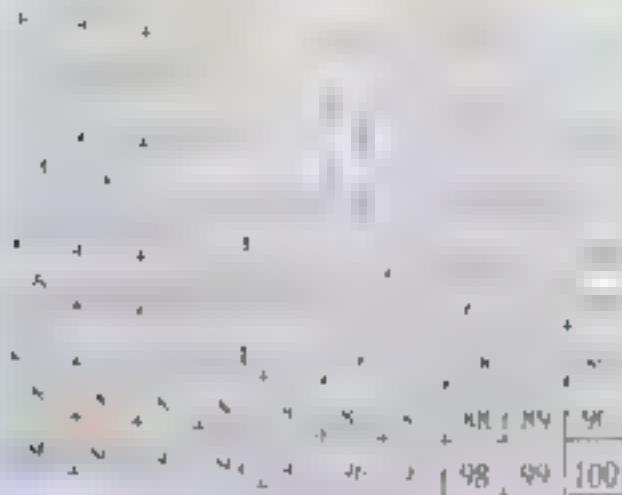


Activity



The number which formed from 3 tens, 4 units is

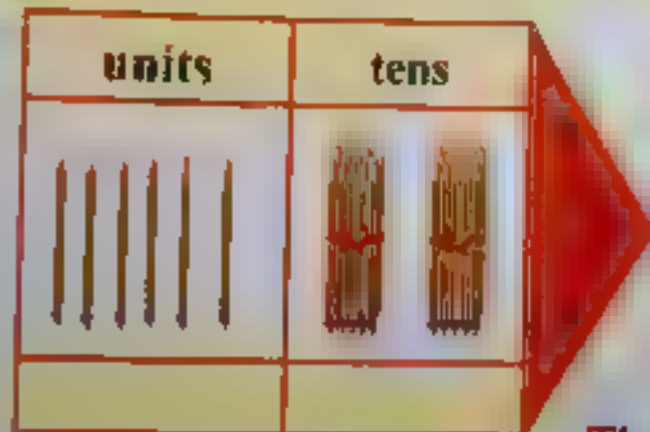




**1 ** Complete the table

Yesterday	100		100
Today	100		
Tomorrow	100		

**1 ** 2 tens and 6 units formed a number ?



Solution :

The number :



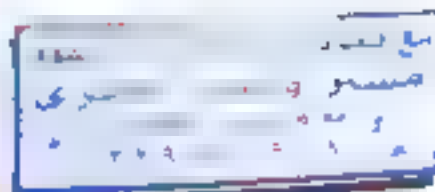


Notice the race and complete

Seventh , Eighth , Ninth , Tenth



- 01 The order of **the red car** is
- 02 The order of **the blue car** is
- 03 The order of **the green car** is
- 04 The order of **the yellow car** is
- 05 The order of **the brown car** is and



41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

FX Complete the table :

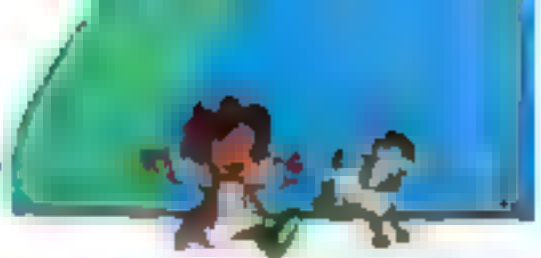
Yesterday	Saturday	Wednesday		Tuesday
Today	Sunday		Thursday	
Tomorrow	Monday			

FX The number which has 5 tens , 3 units ?

Tens	Units

The number :





EX



From the cards

8.4

34

9.4

54

Complete

- A) The order of the cards from the smallest to the greatest
- B) The card that has the greatest number is
- C) The order of the cards from the smallest to the greatest
- D) The card that has the greatest number is
- E) The order of the card that has 54 is

EX



From the cards

16

17

18

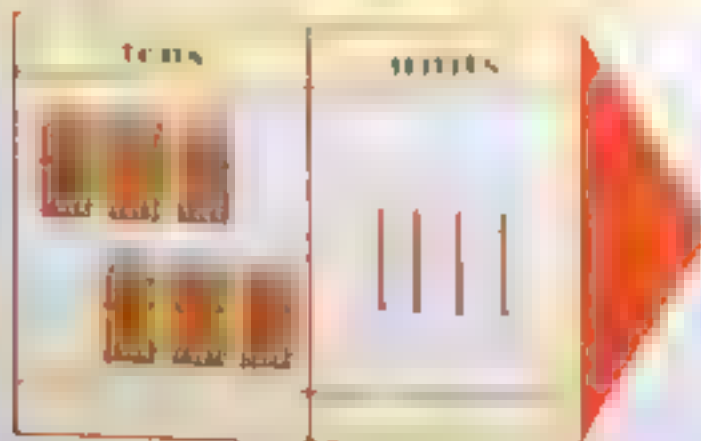
15

Complete

- A) The card that has the greatest unit is
- B) The card that has the smallest unit is
- C) The order of the number from the smallest is
- D) The order of 17 is



100 tens = 1000 units



number of tens
number of units



Complete

- (1) The order of the red car is
- (2) The order of the blue car is

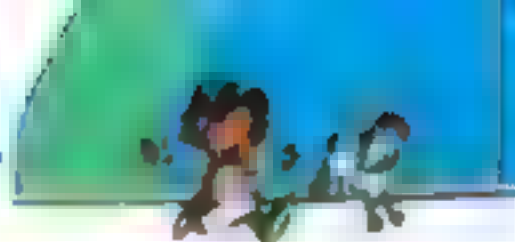
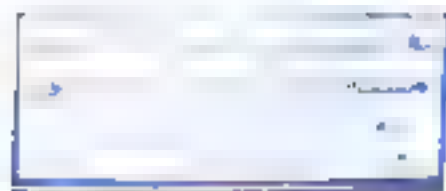


From the cards complete .

98 , 64 , 12 , 35

Complete

- (A) The greatest number is
- (B) The order of the greatest number is
- (C) The order of the smallest number is



Activity



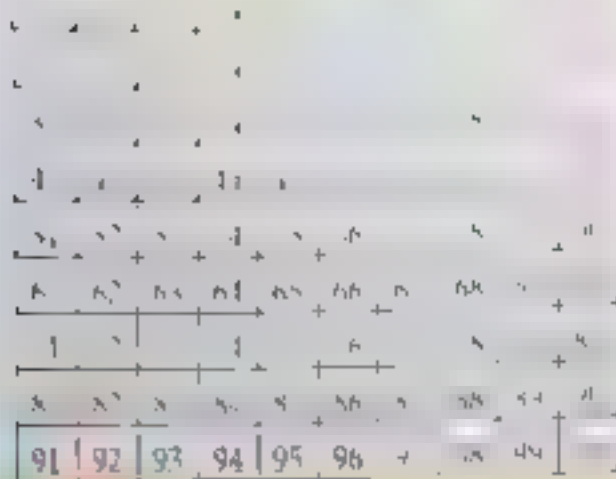
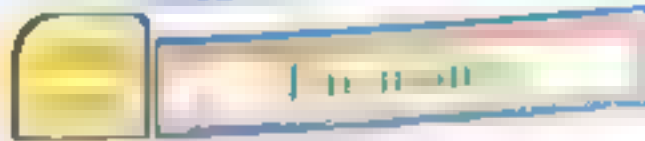
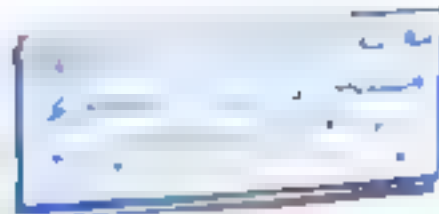
Write a story about the order of the numbers.

Activity

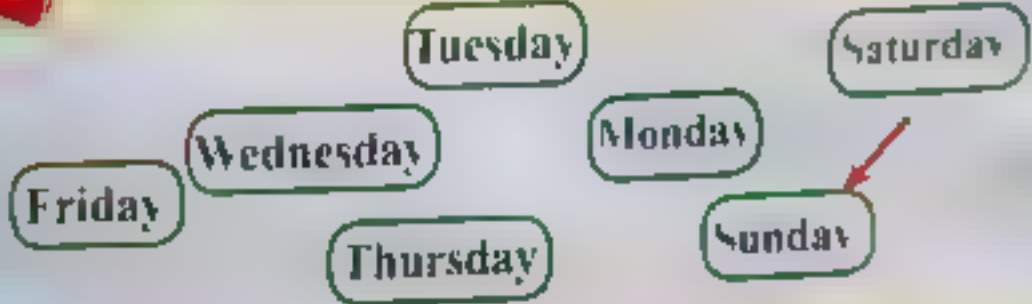


Write a story about the order of the numbers. Each child.

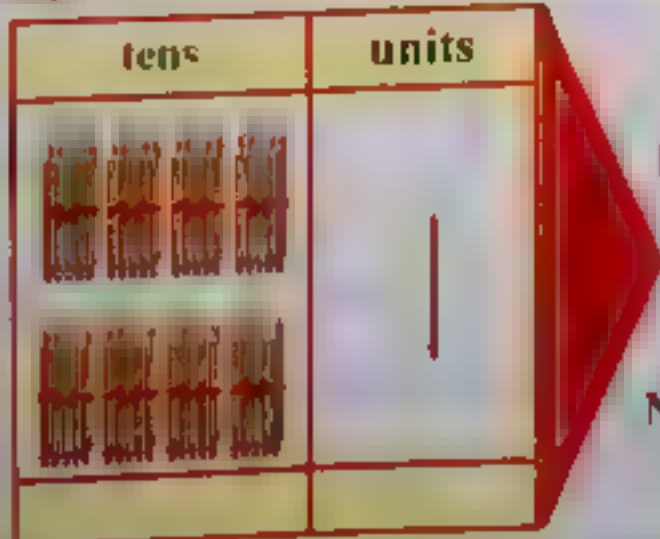




EN Join in order from Saturday

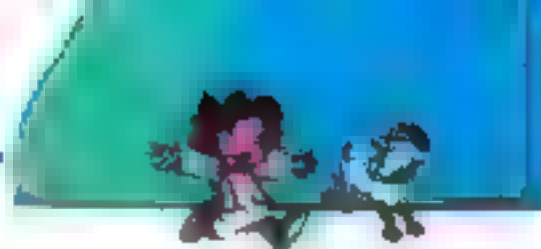
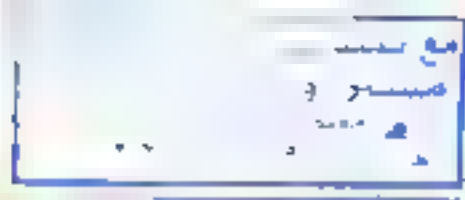


EN The number of units and tens in 81 :

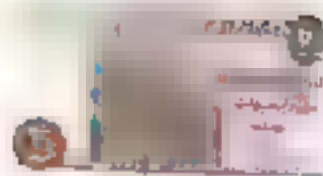


Number of tens :

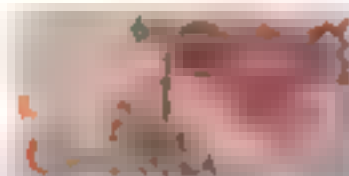
Number of units :



Money




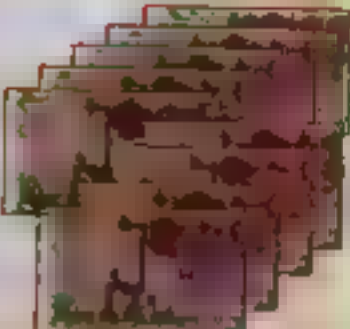
10 pounds



1 pounds



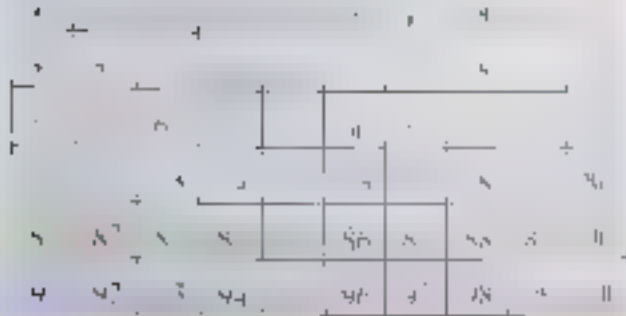
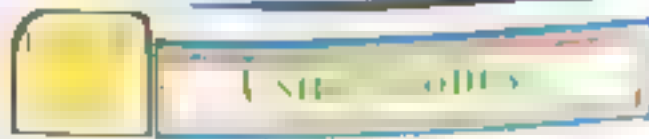
Example Rawan has 2 banknotes of L.E. 10 each and 9 banknotes of L.E. 1 each complete :

tens	units
	

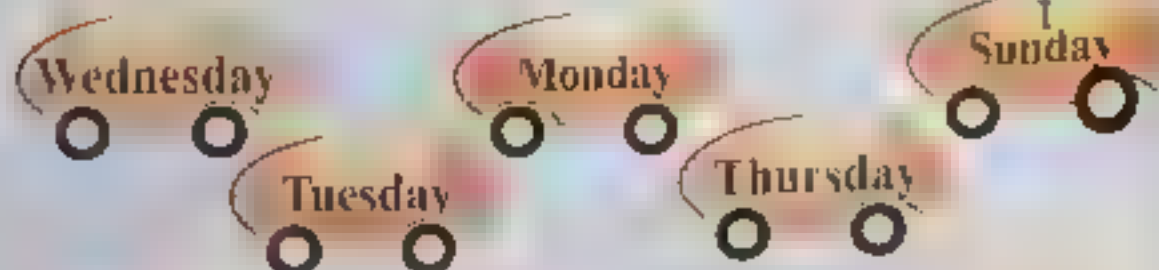
number of tens :

number of units :

The total amount = ..



EX Write the order of the days from Sunday :



EX Notice and complete :

tens	units

Number of tens :

Number of units :

The number :





Number of banknote of L.E. 10 is :

Number of banknote of L.E. 1 is :

The amount

A diagram of a cell. On the left is a large, light blue rectangular area representing the cytoplasm. Inside this area is a smaller, dark blue oval shape representing the nucleus. To the right of the nucleus is a large, light blue oval shape representing a vacuole. The entire cell is enclosed in a thin black border.

(Yes)

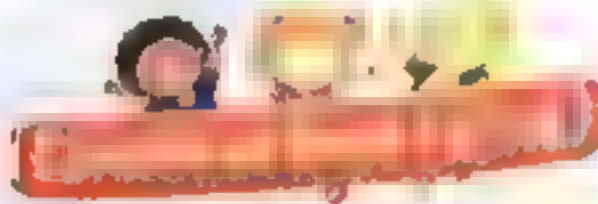
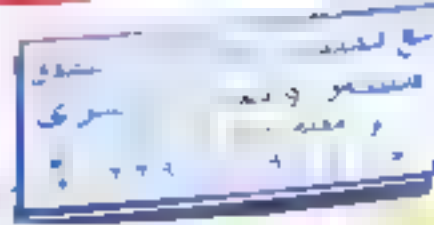
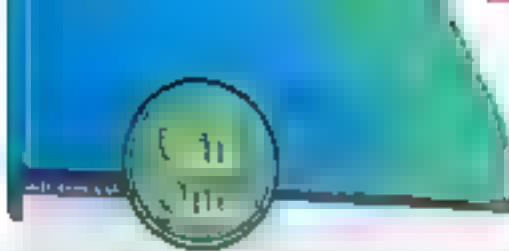
(No)




what is the amount remained

Winthg








 Complete the table .

Yesterday	Friday	Wednesday		
Today	Saturday			
Tomorrow	Sunday			

 2 tens and 3 unit form a number

tens	units
	

The number is :

 From the cards complete :

 48 , 64 , 12 , 35

- (A) The card that has greatest tens is
- (B) The order of the cards from the small to the big
- (C) The order of the smallest number is





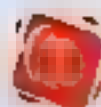
Bassem has 3 bundles of L.E. 10 each and 4 bundles of L.E. 1 each , complete

tens	units

number of tens :

number of units :

the amount



From the figure circle the the amount which needed to buy a toy for L.E 25

tens	units

Number of tens :

Number of units :

The total amount '



Is the amount in the figure enough to buy a book for L.E 16

tens	units

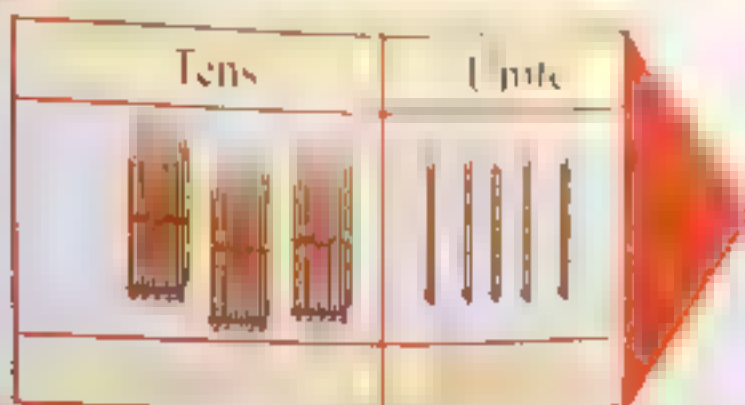
The amount =

(Yes)

(No)



Number 35 write in tens and tens



The tens

3 tens

5 units

The number of
units



Complete :



Second

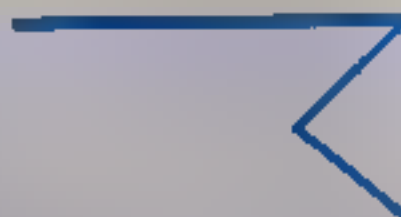
① What is the order of blue car ?

② What is the colour of first car ?

③ How many cars ? ..



Use  as a unite find the length of



The length :



From the cards

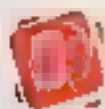
(18) , (91) , (49) , (55)

1 2 3 4 5 6 7 8 9 10 11 12

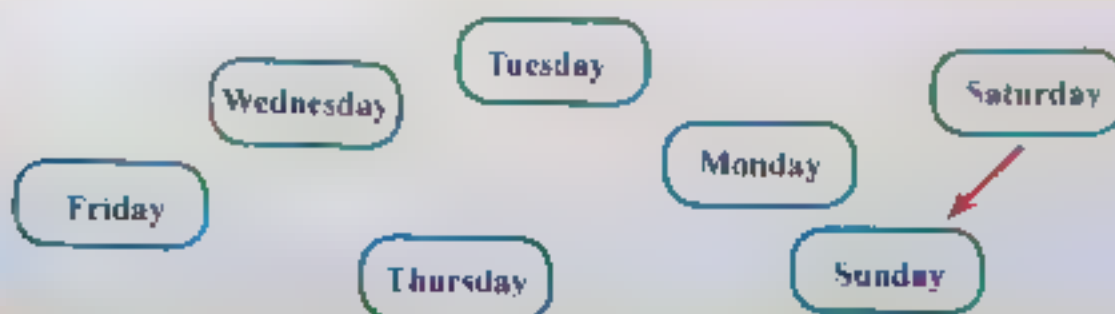
The order

The order of the number 91

The number comes before 49



Join in order week day's from Saturday to Friday



Heba has 3 banknote of L.E. 10 , and 4 banknote of L.E. 1 each :

Tens	Unite

The tens .

3 tens units

The number of banknote of



L E 1 -

The amount -





- 1** Heba has 1 banknote of L.E. 10 , and 3 banknote of L.E.1 each . complete :

Tens	Unit
	

The tens

1 tens = units

The number of
banknote of
L.E 1 =

- 2** Arrange the following from the shortest to the tallest :



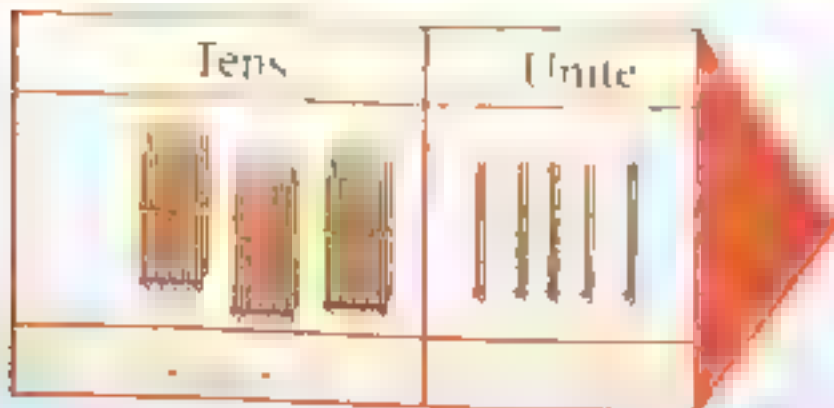
The order : B , , , ,

- 3** Complete the table :

Yesterday		Monday	
Today	Saturday		Thursday
Tomorrow	Sunday		



From the number 35 write unites and tens :



The tens

3 tens units

The number of
unites =



Complete by using :

(inside - outside - on the left - on the right)



a The red ball aquirum .

b The green ball aquirum .

c The black ball aquirum .



Complete :

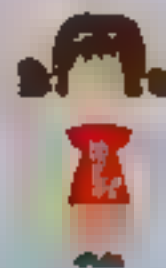
1 The order of Mona is Nabi Mona Ali

2 The third child is

3 Who is the first ?



first



Unit Two

Units and Tens

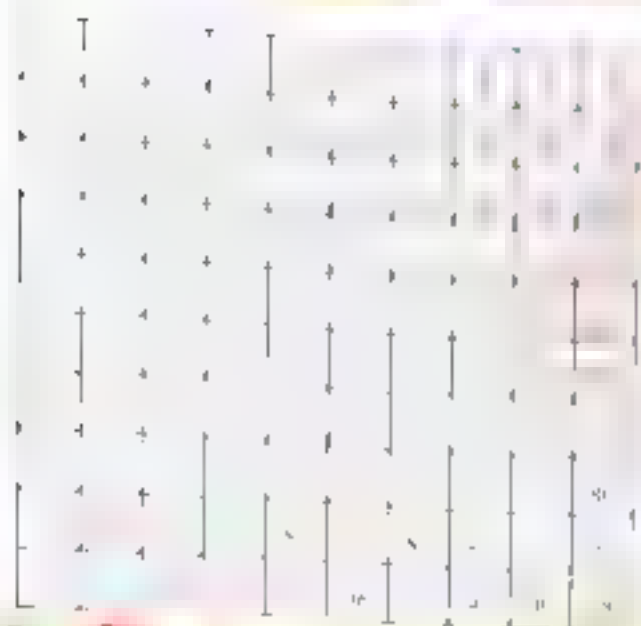
مع تقيیاتی دانش و استعداد
همستر و لعل انجمنی
معلم حیر و دانشیار
م ۷۷۹۶۷۰۹۴۸

31



40

مع تقيیاتی دانش و استعداد
همستر و لعل انجمنی
معلم حیر و دانشیار
م ۷۷۹۶۷۰۹۴۸



EX Complete the table

Yesterday	Monday	Sunday	Friday
Today	Tuesday		Saturday
Tomorrow	Wednesday		

EX Bassem has 6 tens and 3 units of pencils, what is the number of pencils that Bassem has?

Tens	units

Solution

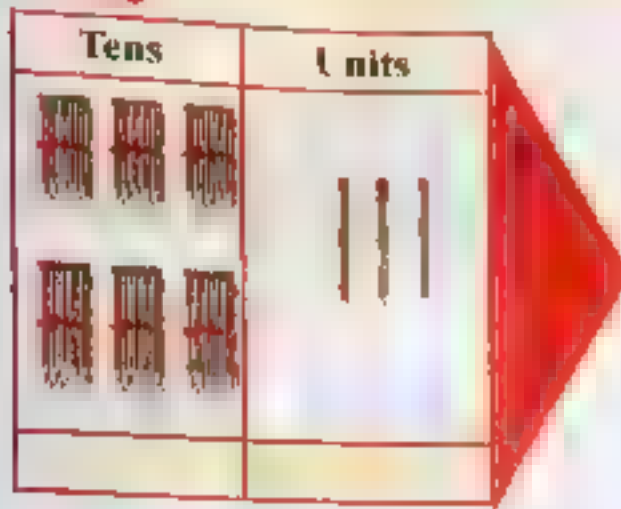
The number



IX

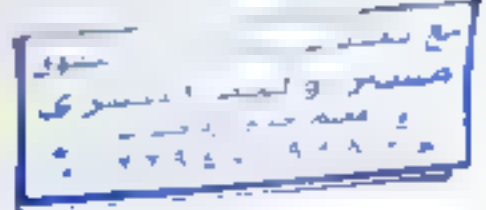


Look at the board { 63 }



The ten is _____

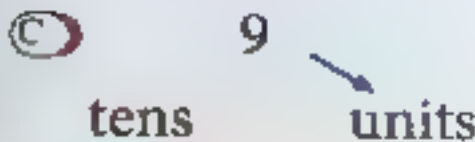
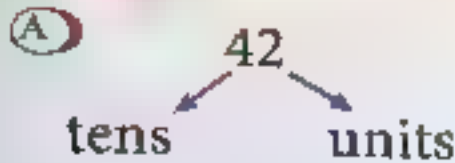
The units is : _____



IX



Complete :



IX



Complete as in the example :

Example

75 units = 5 units , 70 units = 5 units , 7 tens = 75

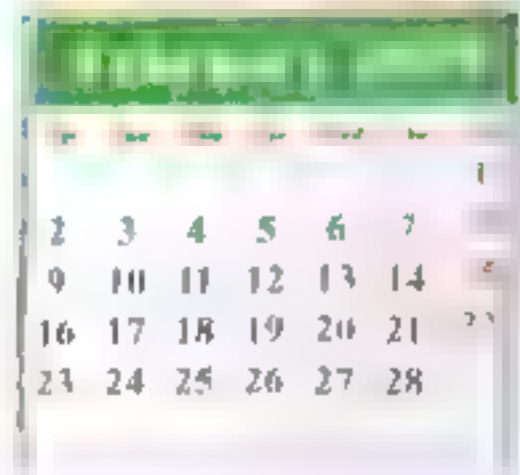
38 = 8 units , 30 units = 3 units , 3 tens =

50 = 0 units , 50 units = 5 units , 5 tens =

41 = 1 units , 40 units = 4 units , 4 tens =

33 = 3 units , 30 units = 3 units , 3 tens =





IN Complete the table :

- What is the month that comes after May ?
- What is the day that comes after Saturday ?
- What is the number of days in the week ?

FN Look and write the number :

Solution

The number :

Tens	units





place value cards



Complete .

A)



tens

units

B)

7

units

C)



tens

units

D)

9

8

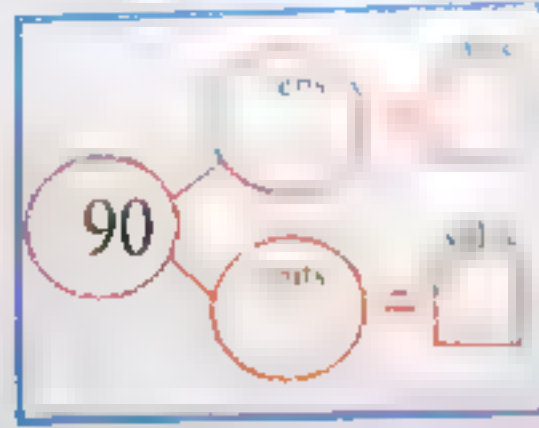
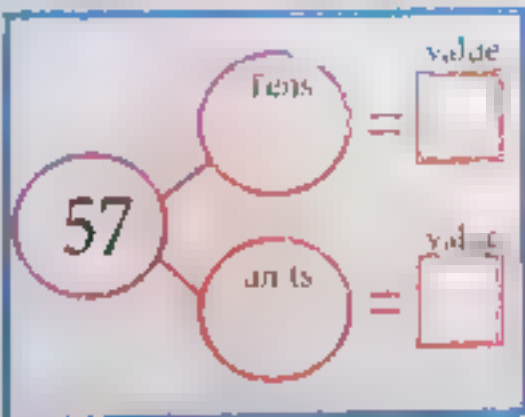
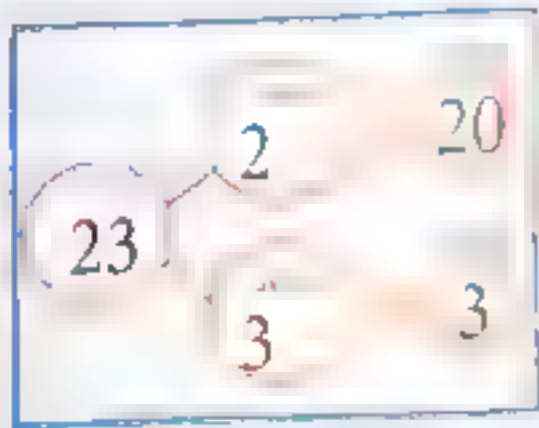
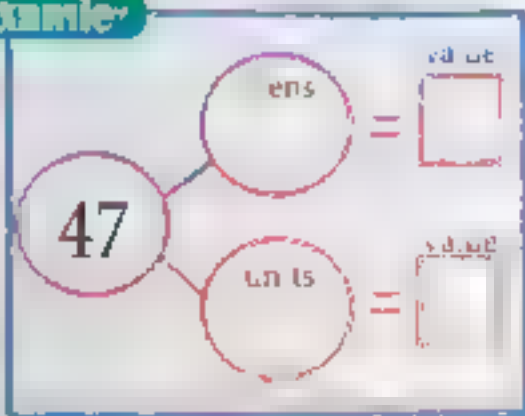
tens

units



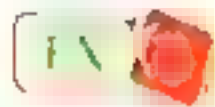
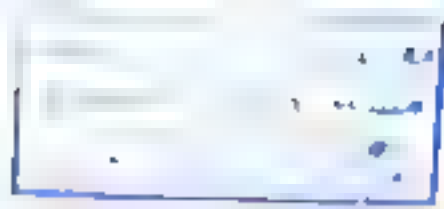
Complete :

Example



Maths

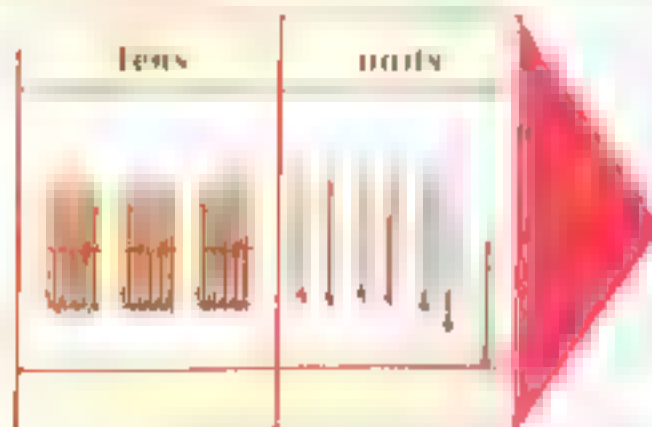
hakkat



Maths Chapter 1

Solution

The number



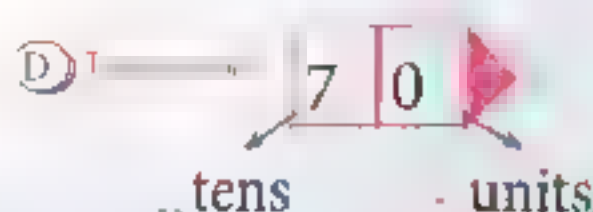
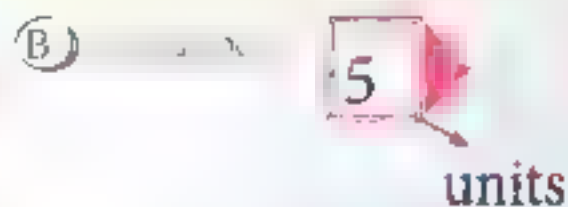
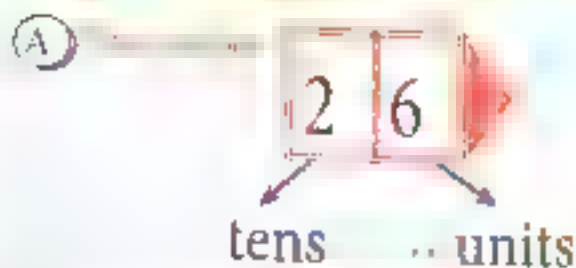
IX Complete .

(A) $76 =$ units , units = units , tens =

(B) $13 =$ units , units = units , tens =

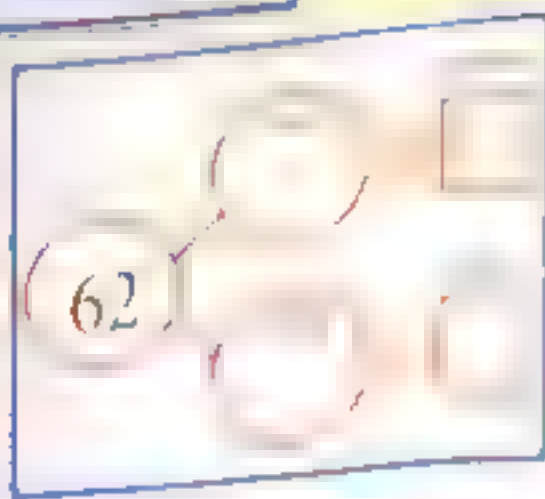
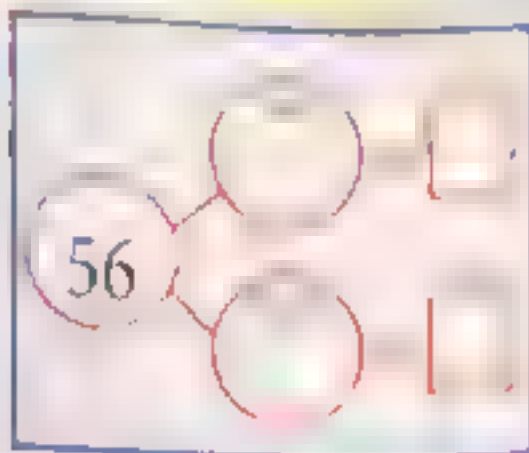
(C) $35 =$ units , units = units , tens =

IX Complete :





Complete



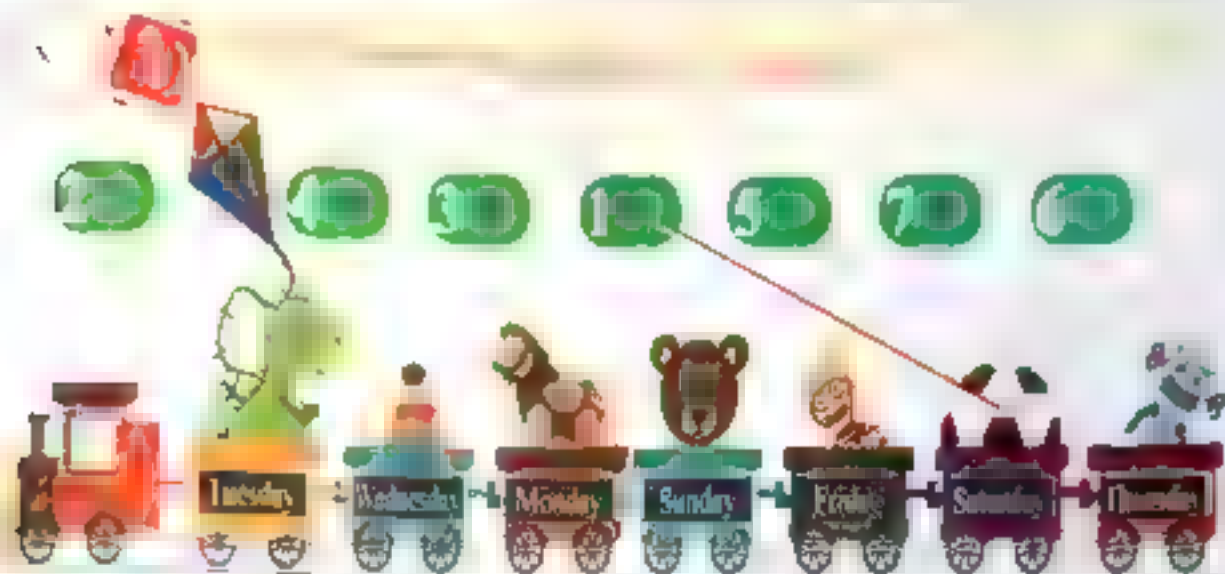
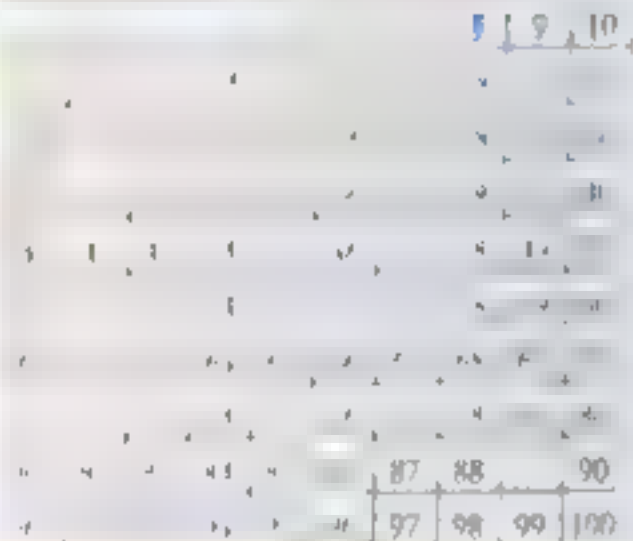
Draw two sets of 10 bar each , and 3 bar then write the number



Draw three circles and write the number in the first circle then write the value of each digit in the other circles

Lesson
175

Follow place value



EX



Write the number in the box.

Tens	Units

Solution :

The number :



Complete the table

Tens	Units

Number 26

Number of tens :

The Value :

Number of units :

The Value :

Tens	Units

Number 34

Number of tens :

The Value :

Number of units :

The Value :



Write the number +

Example

The number 14

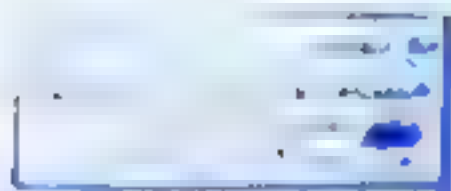
Ⓐ The number 41

Ⓑ The number 72

Ⓒ The number 27

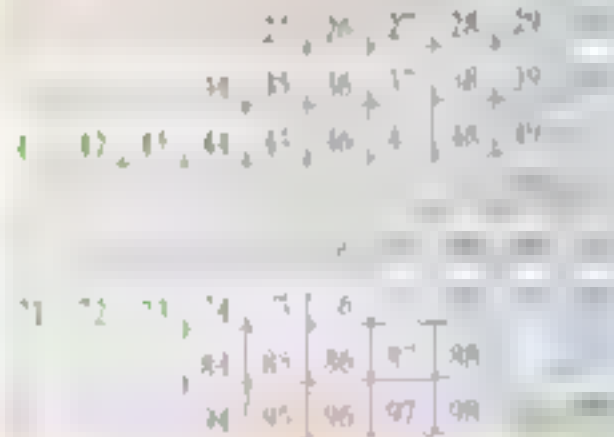
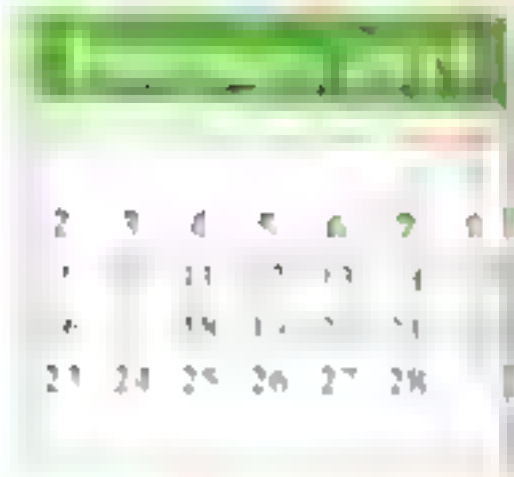
Ⓓ The number: 56

Ⓔ The number 65

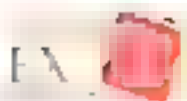
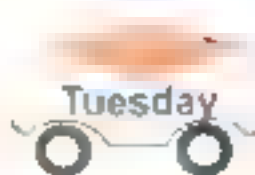
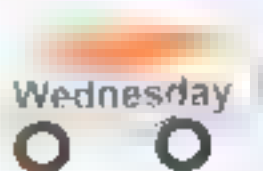


Follow the para va 10

8 9

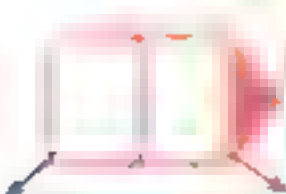


Saturday



15 37

write the value

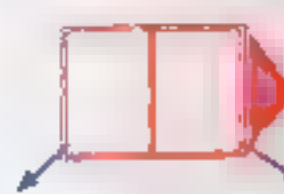


Tens

Units

The Value :

The Value :



Tens

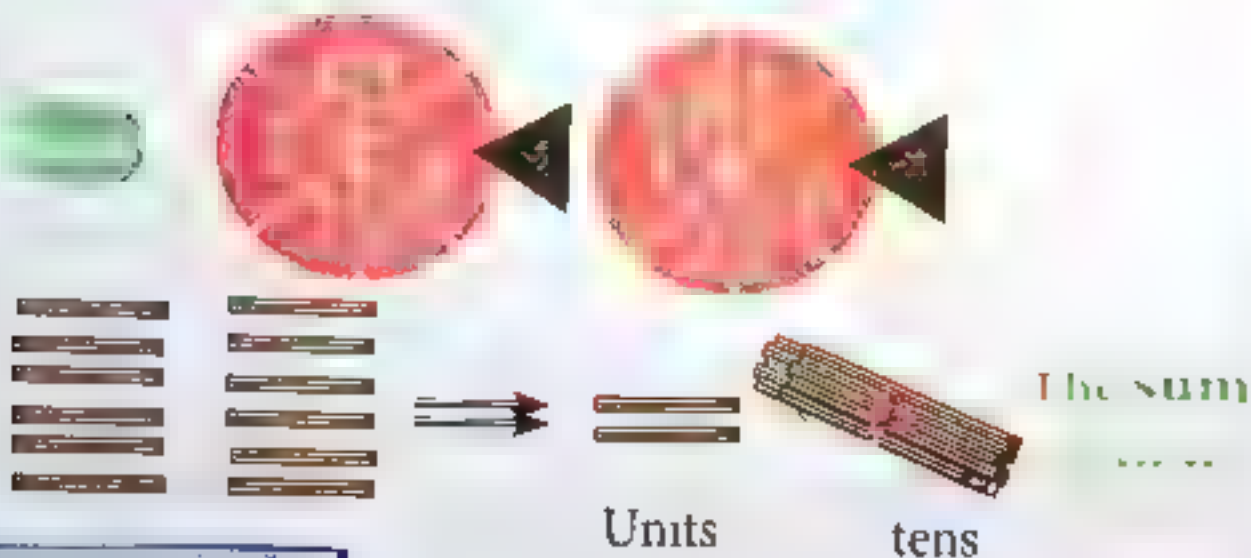
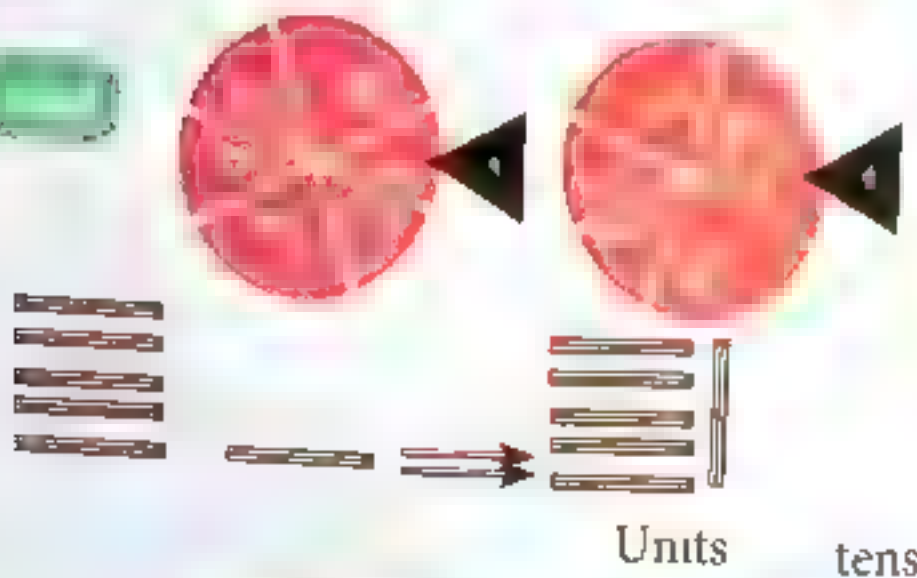
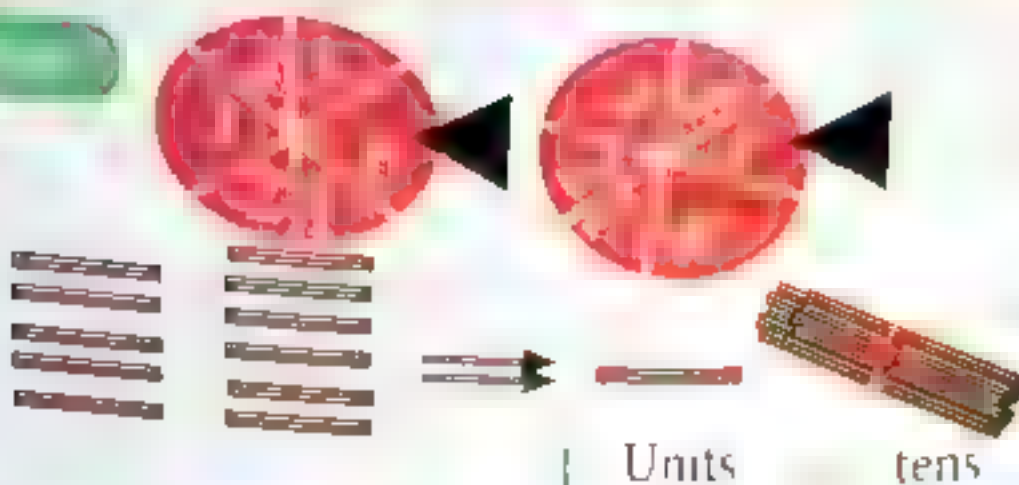
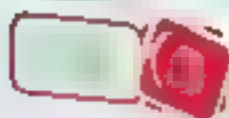
Units

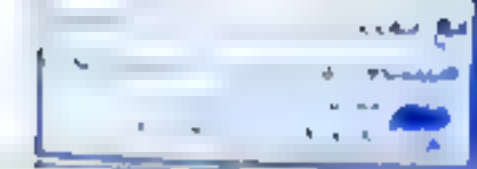
The Value

The Value :

Maths







IN Represent number 27 by tens and units

Tens	Units

Number 27

Number of tens :
The Value :
Number of units :
The Value :

IN Write the value of the digit 2 and 5 :

Ⓐ The number 4 2

Ⓑ The number : 2 3

Ⓒ The number : 5 7

Ⓓ The number : 1 5

IN Write numbers 54 and 86 in the cards of place value then complete

The number

--	--

Tens Units

The Value : The Value :

The number

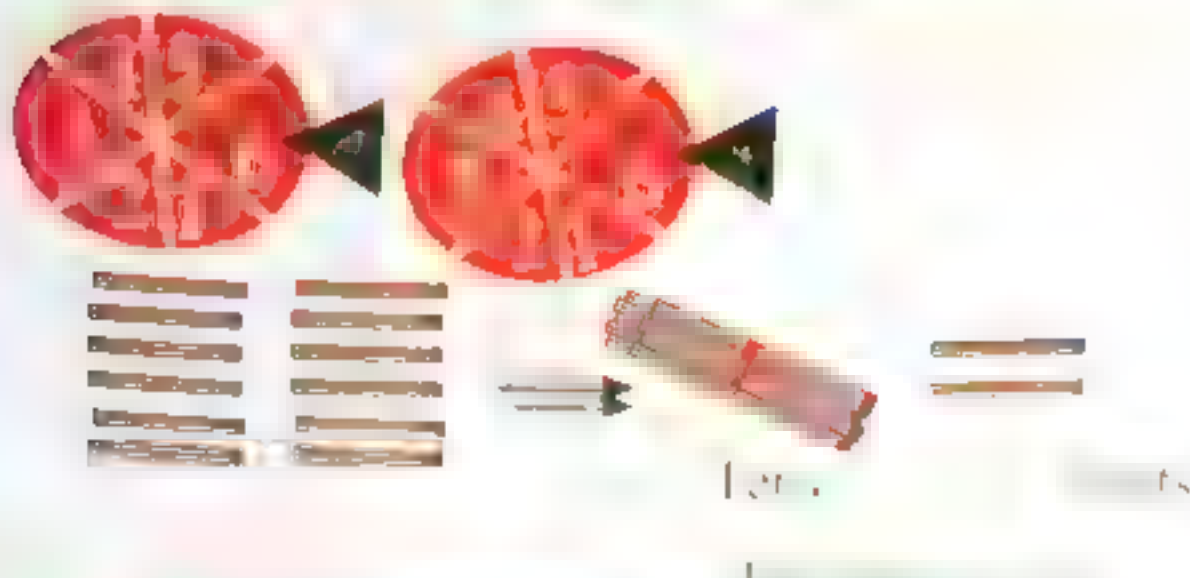
--	--

Tens Units

The Value : The Value :



and write the number



Write 36 and 63 then write the value of number 36 63

The number :



The number 3 6



Roll the spinner more than once , then write the numbers appeared make sure to record every cycle

Blank space for recording the numbers appeared during the spinner rolls.



Follow the place value

$\begin{array}{c} 1 \\ 2 \\ 3 \end{array} \quad \begin{array}{c} 42 \\ 43 \\ 44 \end{array} \quad \begin{array}{c} 45 \\ 46 \\ 47 \end{array} \quad \begin{array}{c} 48 \\ 49 \\ 50 \end{array}$

$\begin{array}{c} 1 \\ 2 \\ 3 \end{array} \quad \begin{array}{c} 51 \\ 52 \\ 53 \end{array} \quad \begin{array}{c} 54 \\ 55 \\ 56 \end{array} \quad \begin{array}{c} 57 \\ 58 \\ 59 \end{array}$

$\begin{array}{c} 1 \\ 2 \\ 3 \end{array} \quad \begin{array}{c} 60 \\ 61 \\ 62 \end{array} \quad \begin{array}{c} 63 \\ 64 \\ 65 \end{array} \quad \begin{array}{c} 66 \\ 67 \\ 68 \end{array} \quad \begin{array}{c} 69 \\ 70 \\ 71 \end{array} \quad \begin{array}{c} 72 \\ 73 \\ 74 \end{array} \quad \begin{array}{c} 75 \\ 76 \\ 77 \end{array} \quad \begin{array}{c} 78 \\ 79 \\ 80 \end{array} \quad \begin{array}{c} 81 \\ 82 \\ 83 \end{array} \quad \begin{array}{c} 84 \\ 85 \\ 86 \end{array} \quad \begin{array}{c} 87 \\ 88 \\ 89 \end{array} \quad \begin{array}{c} 90 \\ 91 \\ 92 \end{array} \quad \begin{array}{c} 93 \\ 94 \\ 95 \end{array} \quad \begin{array}{c} 96 \\ 97 \\ 98 \end{array} \quad \begin{array}{c} 99 \\ 100 \\ 101 \end{array}$

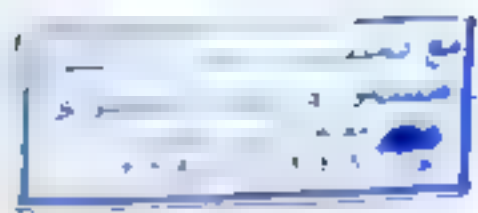
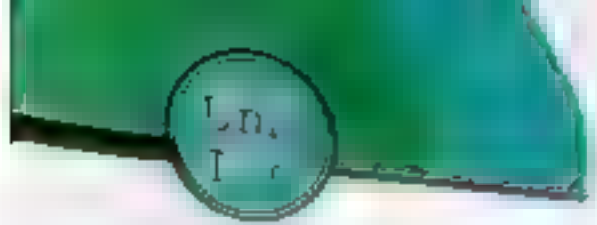
• Saturday Friday

Saturday

Wednesday

Thursday

Monday



2 Use cards of place , then complete .

The number

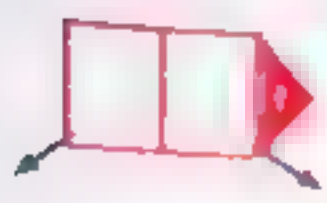


Value : 40 Value

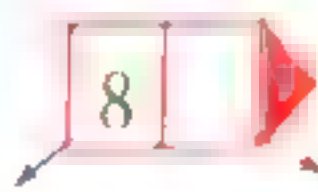
The number



Value : Value 3

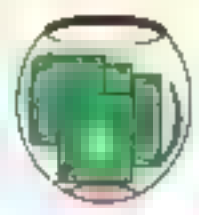


5 Tens ... Units
Value : Value : 2

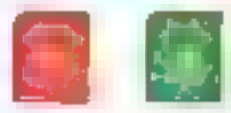


... Tens 9 Units
Value : Value

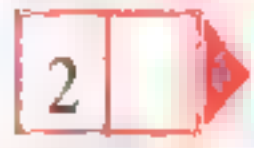
3 Manar , Samar and Enas each one of them random draw one green card and one red card then write two numbers on the cards



Manar

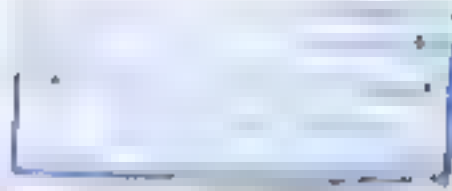


Samar



Enas





Complete the table

Yesterday

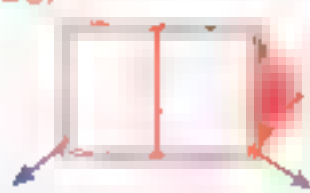
Today

Tomorrow



Write number 65, 18 in cards then write the place value and the value

The number



Tens

Units

The Value :

The Value :

The number :

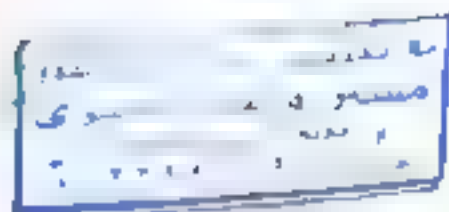


Tens

Units

The Value

The Value



EX

The number just before



is 54 then



The number just after



is 28 then



The number just before



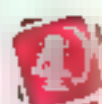
is 63 then



The number just before

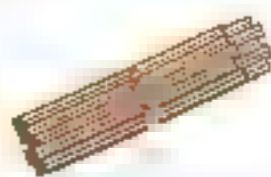


is 30 then 33



Use 50 sticks, then form the following numbers

The number = 12



1 Tens



2 Units

The number = 40

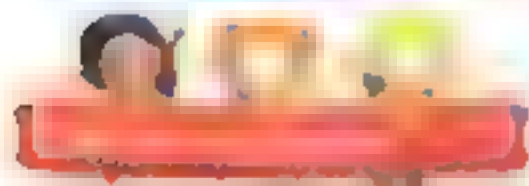
... Tens

..... Units

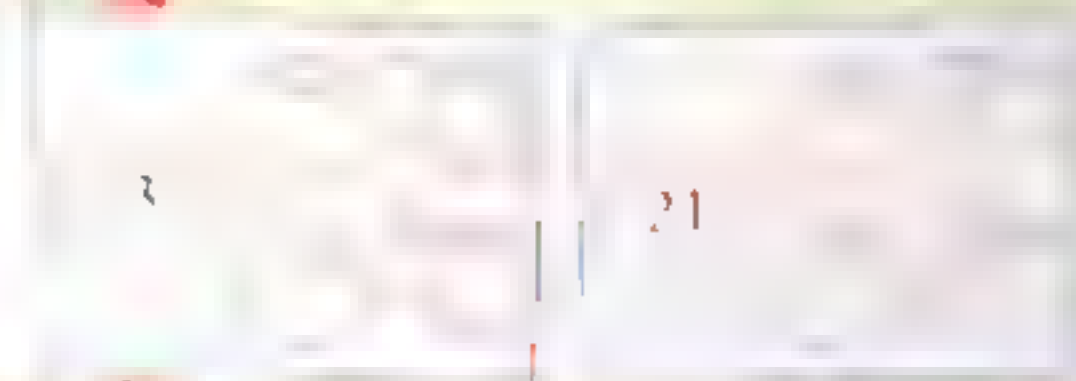
The number = 33

..... Tens

..... Units



Complete



Use cards in place value, then complete



The Value 20 The Value 60 The Value 61 The Value 3

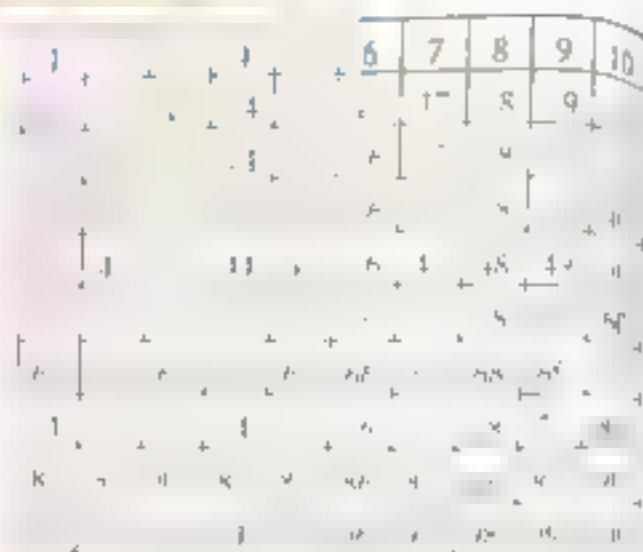
Complete by using $>$ $=$ $<$

The number just before is ... then 63

The number just after is ... then 25

The number just before is ... then 12

The number just before is ... then 87 ...

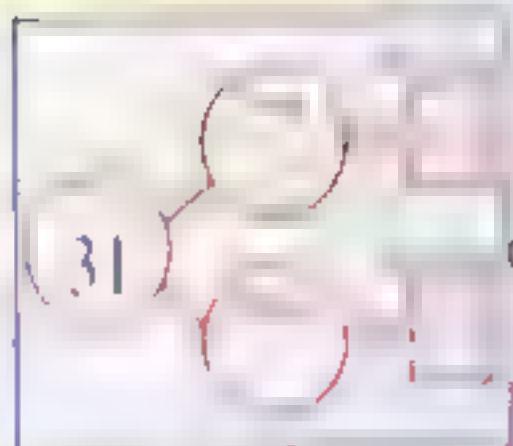
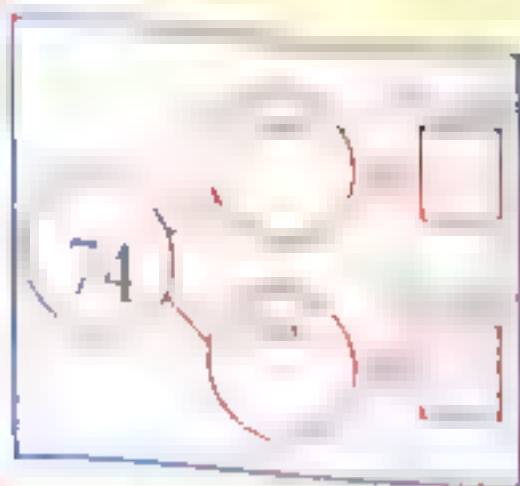


— \angle —

$\cap > 18$

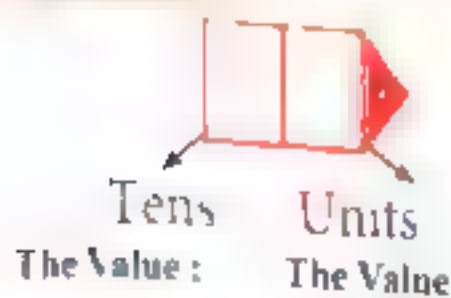
0 = 10

28 ○ 27

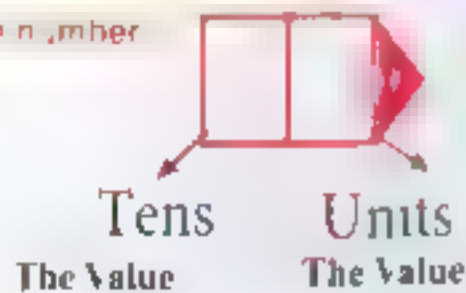


Write the numbers 65, 18, 9, 30 cards like with the tens and place value :

The number



The number



The number



The number



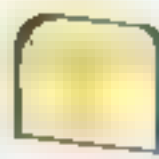
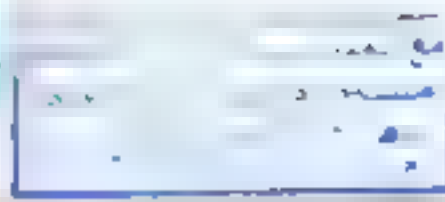
look and notice

7 , 91 , 44 , 62 , 13

Complete in order , 62 > > 13 >

Ваққар


مع لیبیایی با
مستور و لیبیایی لیبیری
بہ مهم جیبی یادگار
م ۲۲۹۵۱۰۹۵۸




2	3	4	5	6	7	8
9	10	11	12	13	14	
15	16	17	18	19	20	21
22	23	24	25	26	27	28

 Complete the table


Yesterday					
Today					
Tomorrow					

 Complete the missing number

9 units and 2 tens = 29

 units and tens = 52

 units and tens = 81

 units and tens = 44

 units and tens = 52



3 . 2 . 1 . 0 . 1

Put card before number

0 1 2 3 4 5 6 7 8 9

Arrange the fol

0 1 2 3 4 5 6 7 8 9

Put card before number

57, 81



Tens . Units

The Value

The Value

The number



. Tens . Units

The Value :

The Value

Tens > Tens

Then >

39, 34

The number

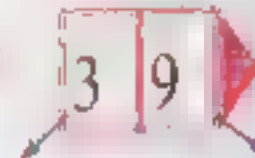


Tens Units

The Value 30

The Value :

The number



Tens

Units

The Value : 30

The Value :

3 Tens , 3 Tens

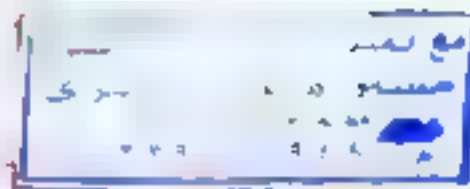
Then comparing by Units

Units > Units

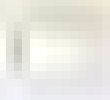
Then >

Bakkar

معتمد التعليم في حنفية
مستور وليد المصري
معلم خبر رياضيات
٢٢٩٤٧٦٩٤٨



Complete by suitable number or suitable sign



16

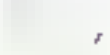


8



12

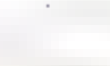
2



20



82



75



Complete the missing number

units and tens = 37

units and tens = 19

units and tens = 75

units and tens = 63



Notice the number in cards then find the result

4

,

5

,

9

,

2

,

0



Complete from just before number



5



The order of the numbers from the greatest to the smallest number

The order





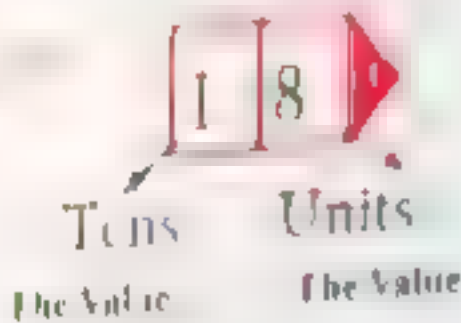
Write two different numbers formed from two digits then using the suitable sign ($>$, $<$ or $=$) to comparing between them

18, 56



The Value

The Value



The Value

The Value

∴ Tens $>$ ∴ Tens Then $\dots >$

92, 94



The Value :

The Value :

The Value :

The Value :

∴ Tens = ∴ Tens

So by comparing the units

∴ Units $>$ ∴ Units

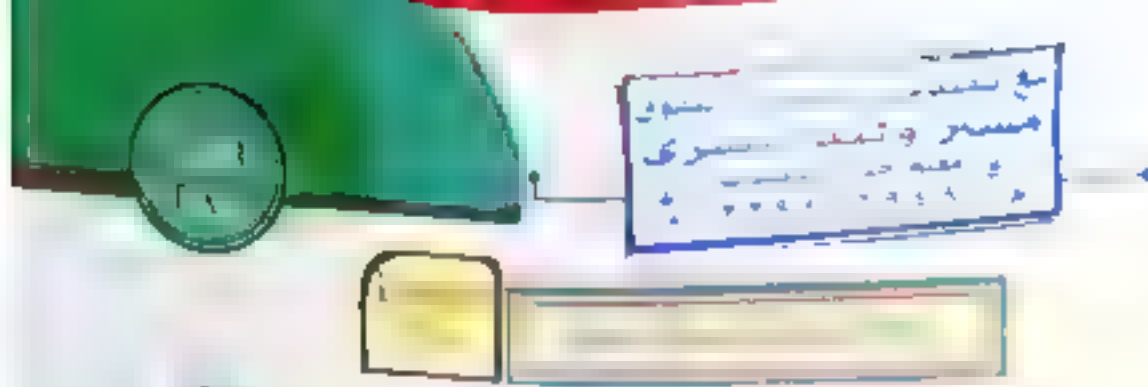
So $\dots >$



Write two different numbers formed from two digits then using the suitable sign ($>$, $<$ or $=$) to comparing between them


Bakkar





مع تمديد
مستور و تملک الحسری
مقام جہ ریاضیات
۲۲۹۴۷۶۹۴۸




 Write the order of week days starting from Wednesday





 Complete by suitable number .


		80
		50
31		<input type="text"/>
2		<input type="text"/>

		
		
1 +		<input type="text"/>
4		<input type="text"/>


 Complete by suitable number or suitable sign .

 32 =

 45

 17 >

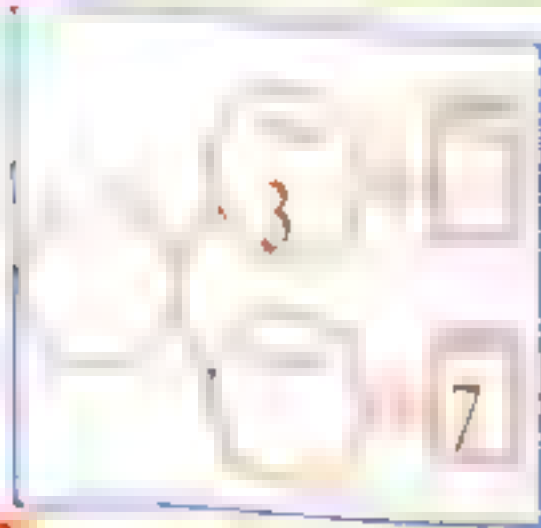
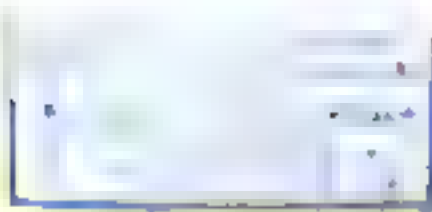
 39

 50 <

 88 87



Complete



Notice the numbers then complete

14 , 32 , 72 , 58 , 39





_____ , _____ , 32





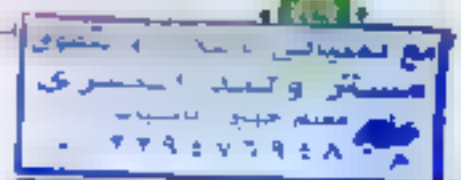
Complete from the previous numbers

72 , _____ , 39 , _____ , _____



Arrange the previous numbers from smallest to the largest number

Bakkar

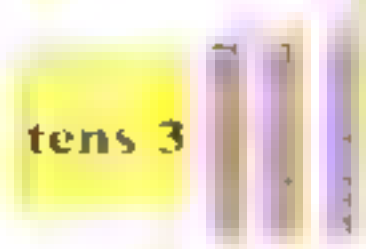
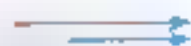
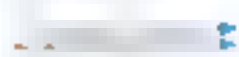




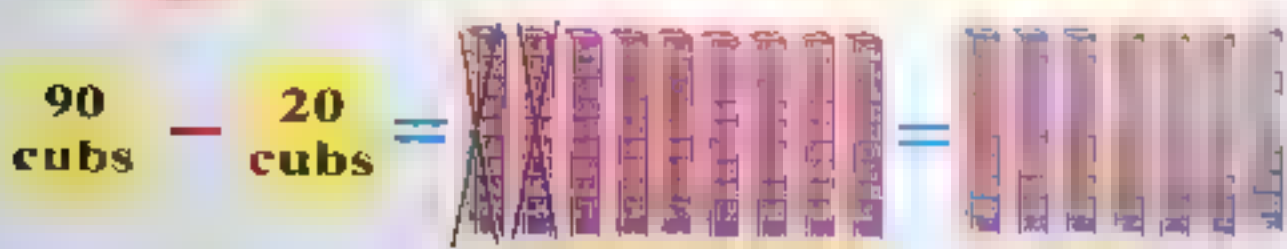
IX Complete the table

Yesterday	Tuesday	Sunday
Today		
Tomorrow	Thursday	

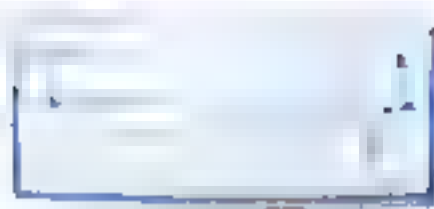
IX Notice then Complete



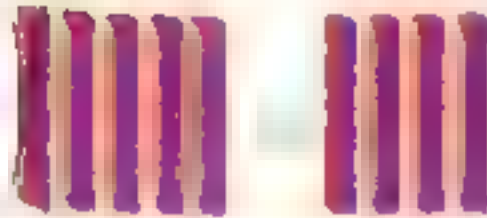
IX subtract $90 - 20$



$$90 - 20 =$$

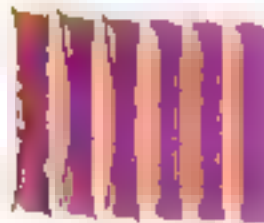


50 - 10

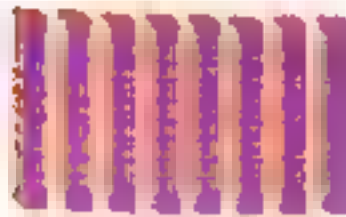


40

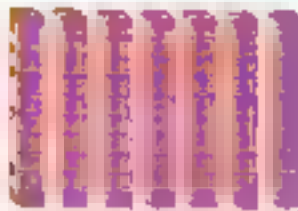
60 - 30



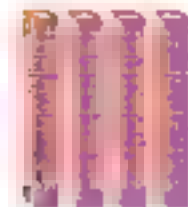
80 - 70



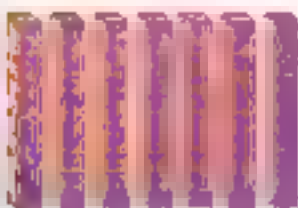
70 - 50



40 - 20




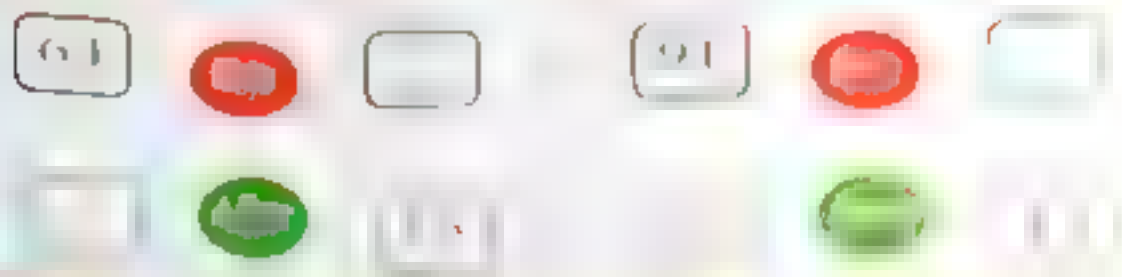
70 - 30



Bakkar


مع نمائش نامہ و نسخہ
 منسلک و لیک انجیری
 معلم حسن ریاضی
 م ۷۷۹۵۷۶۹۴۸

 Complete by the suitable number





 Notice the numbers then complete

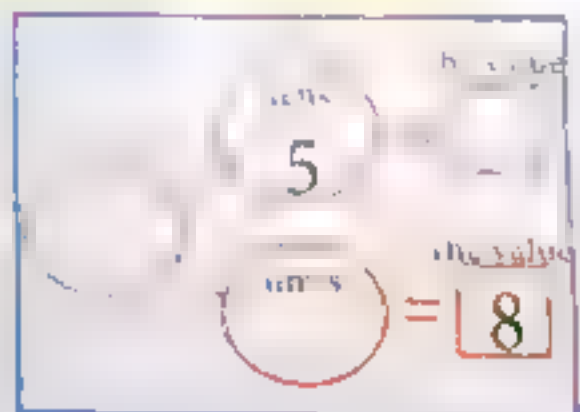
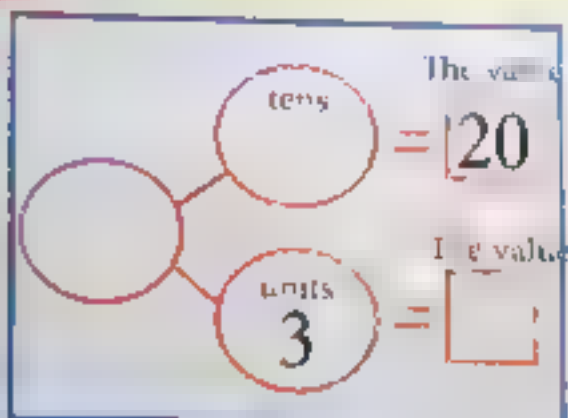
74 , **11** , **63** , **17** , **30**

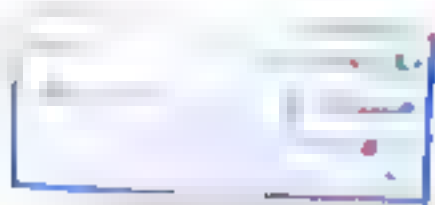
 The word value is written in the box

 The word value is written in the box **11** **11**

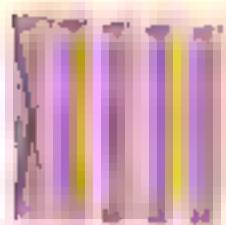
 Arrange the previous numbers from the smallest to the greatest

 Complete





50 - 10



40

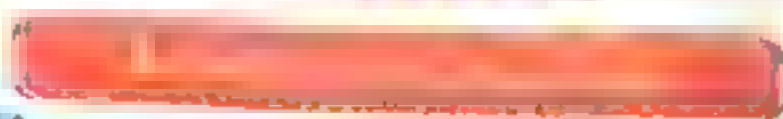
60 - 30



80 - 70



70 - 50



Write the two numbers 34 and 72 under the tens digit and circle the units digits. Then write the two numbers in order from the greatest to the smallest.

Вақт

مع تيماس تا بهار و تابستان
مستور و بعد المصروف
مع منه خير رياضي
م ٧٧٩٤٧ - ٩٤٨٠٠

Unit two

1 Complete

- a tens unite = 48
- b tens unite = 81
- c tens unite = 30

2 Write the value of two numbers

The number 41

The number 73

3 Notice and complete .

3 , 2 , 4 , 1 , 5

a Descending order > 4 > > 2 >

b Ascending order < < < <

4 Complete .

a $32 = \square$

b $56 \square 57$

c $17 > \square$

d $39 = \square$



If the green card represent unit digit, the red card represent ten digit

		The number	
		The number	

Complete the place value then compare between 43 and 65

tens unite	tens unite

Value : Value : Value : Value :

.... tens > tens then >



The number

The number



4, 5, 9, 2, 0

Ascending order $\bigcirc < \bigcirc < \bigcirc < \bigcirc < \bigcirc$



The authors

100

Value : 40 Value : 100

Value : 40 Value :

مع تهنيتي لاسلامه - ي ستون
مسر ولبد الحصري
عقده حيدر ريمانيه
م : ٩٤٨ - ٢٢٩٤٦

Join week days, starting from Wednesday



Complete using (> or < or =) :

The number comes before 47 then 47 >

The number comes after 32 is ... then 32

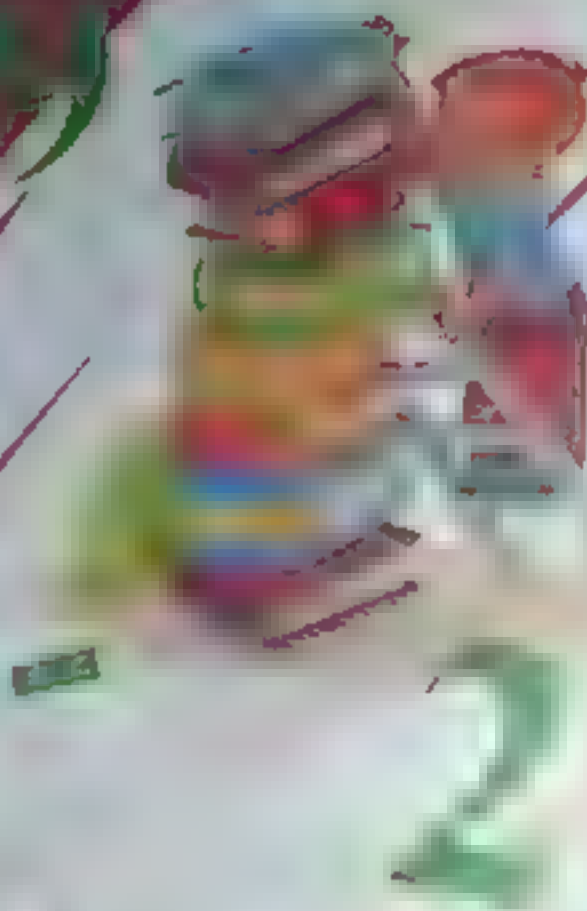
The number comes before 58 is then

Look at the spinner and find the sum of the two number 5 and 6 and complete :



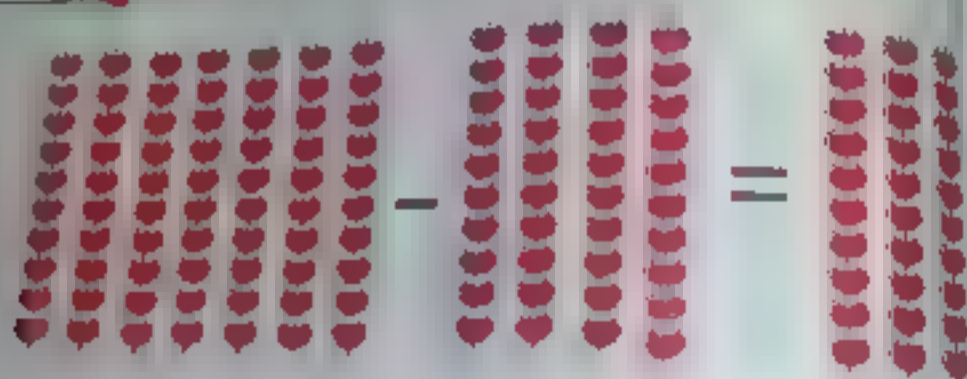
Unit
Three

Addition and
subtraction





Complete



$$7 \text{ tens} - 4 \text{ tens} = \text{ } \text{tens}$$

$$70 - 40 = \text{ }$$



Complete as in the Ex



=



$$8 \text{ tens} - 6 \text{ tens} = 2 \text{ tens}$$

$$80 - 60 = 20$$

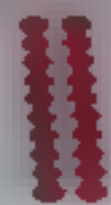
$$2 \text{ tens} = 20$$



40



=



$$5 \text{ tens} - 3 \text{ tens} = 2 \text{ tens}$$

$$50 - 30 = 20$$

2 tens



70



=

$$7 \text{ tens} - 1 \text{ tens} = 6 \text{ tens}$$

$$70 - 10 = 60$$



100 - 50



=

$$(10 \text{ tens}) - (5 \text{ tens}) = (5 \text{ tens})$$

$$100 - 50 = 50$$



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Counting by 10s: 10, 20, 30, 40, 50

Counting by 10s: 10, 20, 30, 40, 50



=

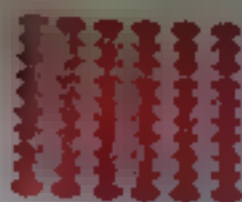
$$= 50 - 10 =$$



=

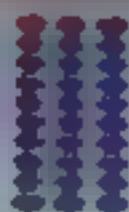
$$= 30 - 30 =$$

50



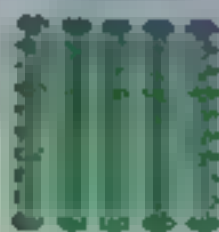
3 tens

6 tens



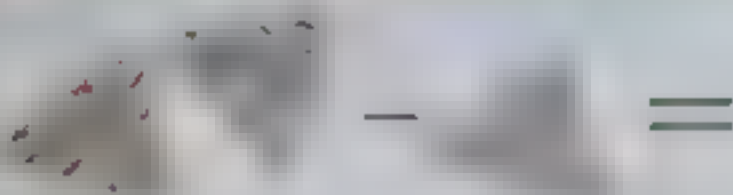
30

60



5 tens

EX Complete



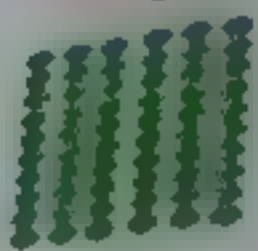
60 tens — 30 tens = 30 tens

Bakkar .

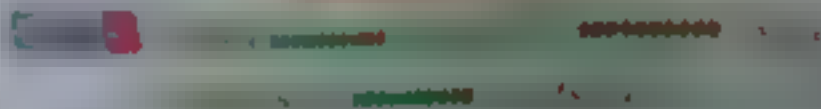
Wegpunkt



=



=

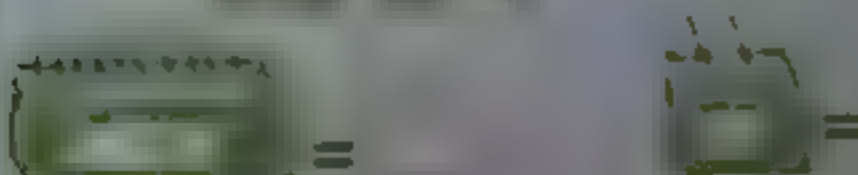




1) What is the day before yesterday Sunday

2) What is the month to it comes after March August

3) Look and complete





Handwritten text in a cursive script, possibly Hebrew or Arabic, arranged in two lines. The first line contains 12 characters, and the second line contains 14 characters. There are red square marks below the first line and a red square mark below the second line.

Handwritten text in a cursive script, possibly Hebrew or Arabic, arranged in a single line. There is a red square mark below the line.

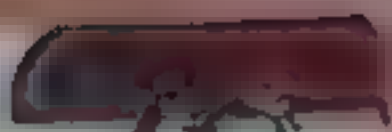
Handwritten text in a cursive script, possibly Hebrew or Arabic, arranged in two lines. The first line contains 10 characters, and the second line contains 14 characters. There is a red square mark below the first line and a red square mark below the second line.

Handwritten text in a cursive script, possibly Hebrew or Arabic, arranged in a single line.

Handwritten text in a cursive script, possibly Hebrew or Arabic, arranged in a single line.

Handwritten text in a cursive script, possibly Hebrew or Arabic, arranged in a single line.

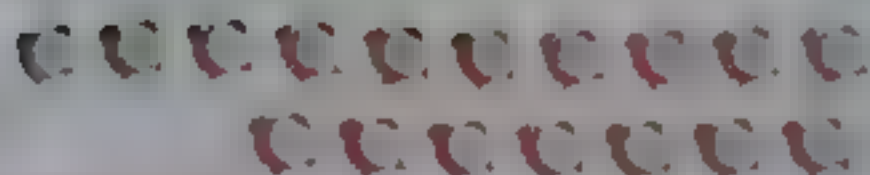
Handwritten text in a cursive script, possibly Hebrew or Arabic, arranged in a single line.



and the following

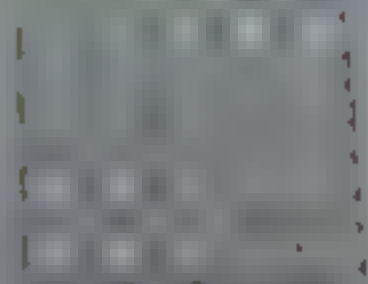


and the following

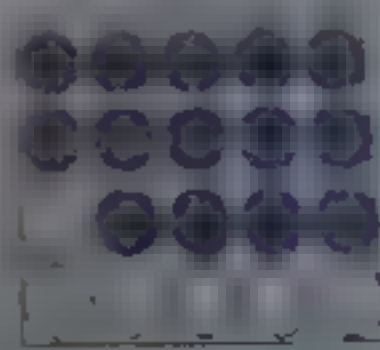


and the following

and the following



and the following



and the following

EX 1

Write the numbers in order

- (a) 100 + 10 + 5
- (b) 100 + 10 + 5
- (c) 100 + 10 + 5
- (d) 100 + 10 + 5
- (e) 100 + 10 + 5
- (f) 100 + 10 + 5
- (g) 100 + 10 + 5
- (h) 100 + 10 + 5

EX 2

Answer the following

The number of pages in a book is 100. If you read 5 pages every day, how many days will it take to read the whole book?

5 × 20 = 100

EX 3

Answer the following :

Sarah has 100 pages in her book. She has read 5 pages every day. How many pages will she have left to read at the next day?

100 - 5 = 95

The number of pages left to read at the next day is 95.

4. Answer the following.

()

()

()

()

$$\text{Soccer} = 15$$

$$\text{Soccer} + 5 = 11$$

$$\text{Soccer} - 15 = 2$$

$$\text{Soccer} + 5 = 8$$

5. Answer the following.

Ques

Solution

The price of shirt =

6. Answer the following.

Ques

Solution

The number of books that remain to be

7. Answer the following.

Ques

Solution

The remainder of money

8. Answer

Maths

105

100

100

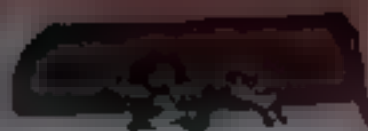
100

100



100

100



11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

180

Yesterday					Saturday
Today					
Tomorrow					

1 \ 2 Complete

$$40 - 10 =$$

30-20-



10

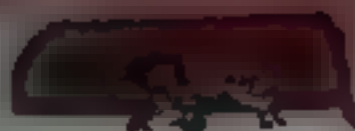
10

then the number
When we add 1 ten

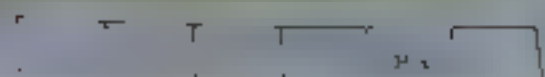
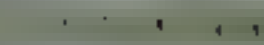
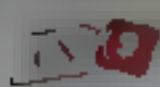
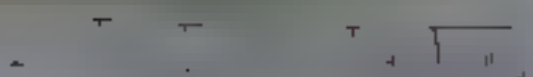
10



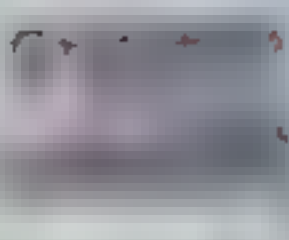
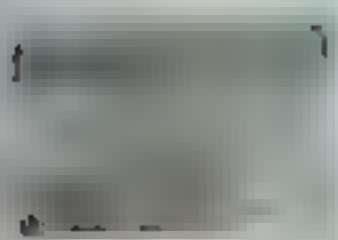
Maths



1.1



1.2



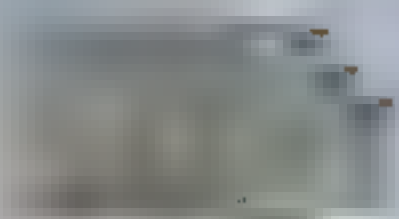
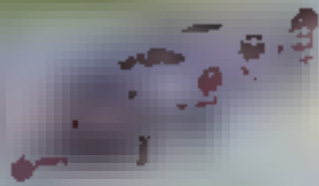
1.3

1.4

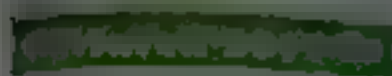
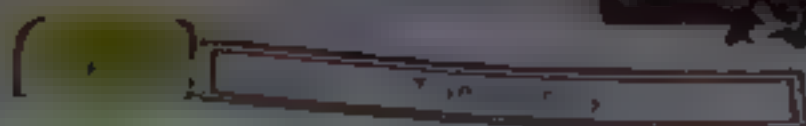




I



Ma us



Maths





100

100

100

7 Notice :

If you have { ... }



100

So I can ...



Maths



1. Complete the following table.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

2. Complete the following table.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

3. Complete the following table.

1. 1000 = 1000



2. 1000 = 1000

3. 1000 = 1000

4. Find the result.

1000 - 1000 = 0



1000 - 1000 = 0



1000 - 1000 = 0

Find the price of another toy?

1000 - 1000 = 0

100 pounds

1000 - 1000 = 0

1000 - 1000 = 0

Maths

1. 1

2. 2

3. 3



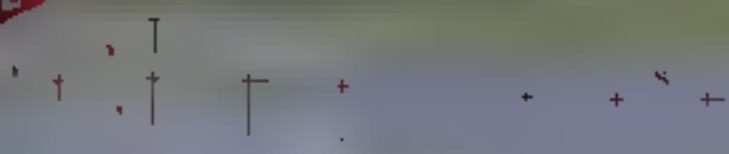
Maths

P. 100

Unit three

1

2



3

what is the price of pen ?
 $7 + \dots = 20$
 The price of pen

4

Find the rest

25 sheep, some sheep run away
 the remainder

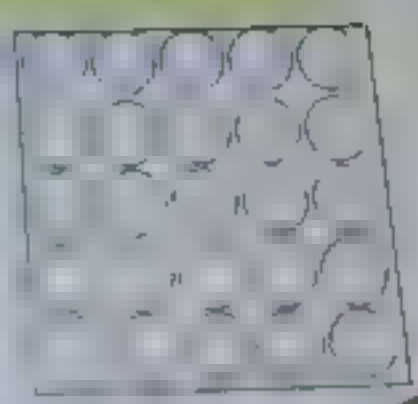
colour the remainder

$$25 = \dots + 1$$

The number

away

Bakkar



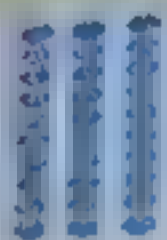
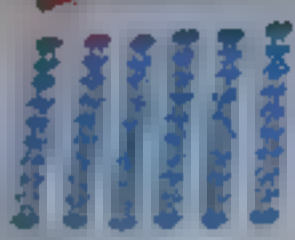
Maths

5

6



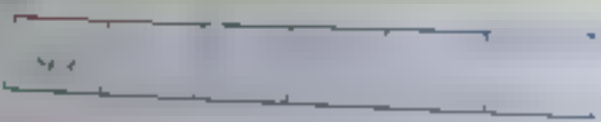
7



.....

A berry ..

8



Write ..

1 ..

Unit three

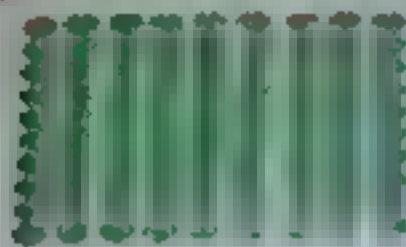
1 If we take a bank note of £ 1 = 50 pounds. It = back with of
 £ 1 = 7 pounds then the total amount
 the total amount is pounds

2 If we have
 Amal had £ 18 , she spend 8 pounds
 What is remainder with her ?
 $8 + \dots = 18$
 The remainder of money

3 Complete .

Yesterday	Sunday	Today	Saturday
Today	Monday	Wednesday	
Tomorrow	Tuesday		

4 Complete



=

7 Tens = Tens = tens

5)



5

6

7

8



84



90



79



13



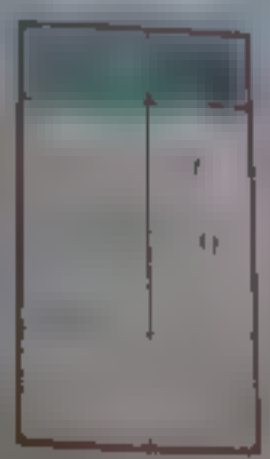
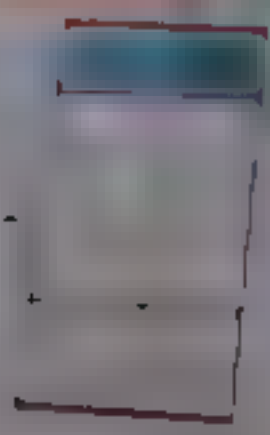
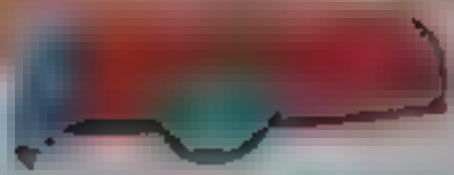
May 19

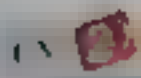
June

Unit
Four

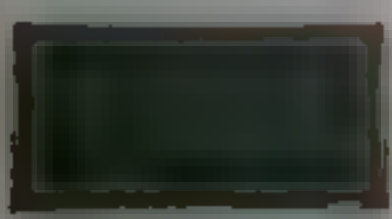
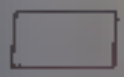
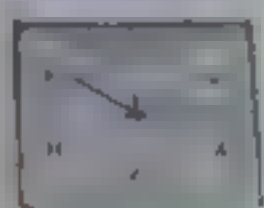
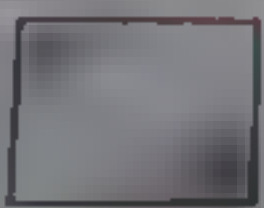
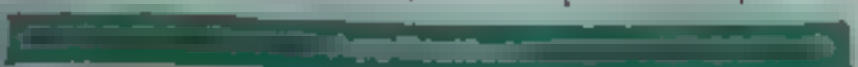
Solids
and
Shapes



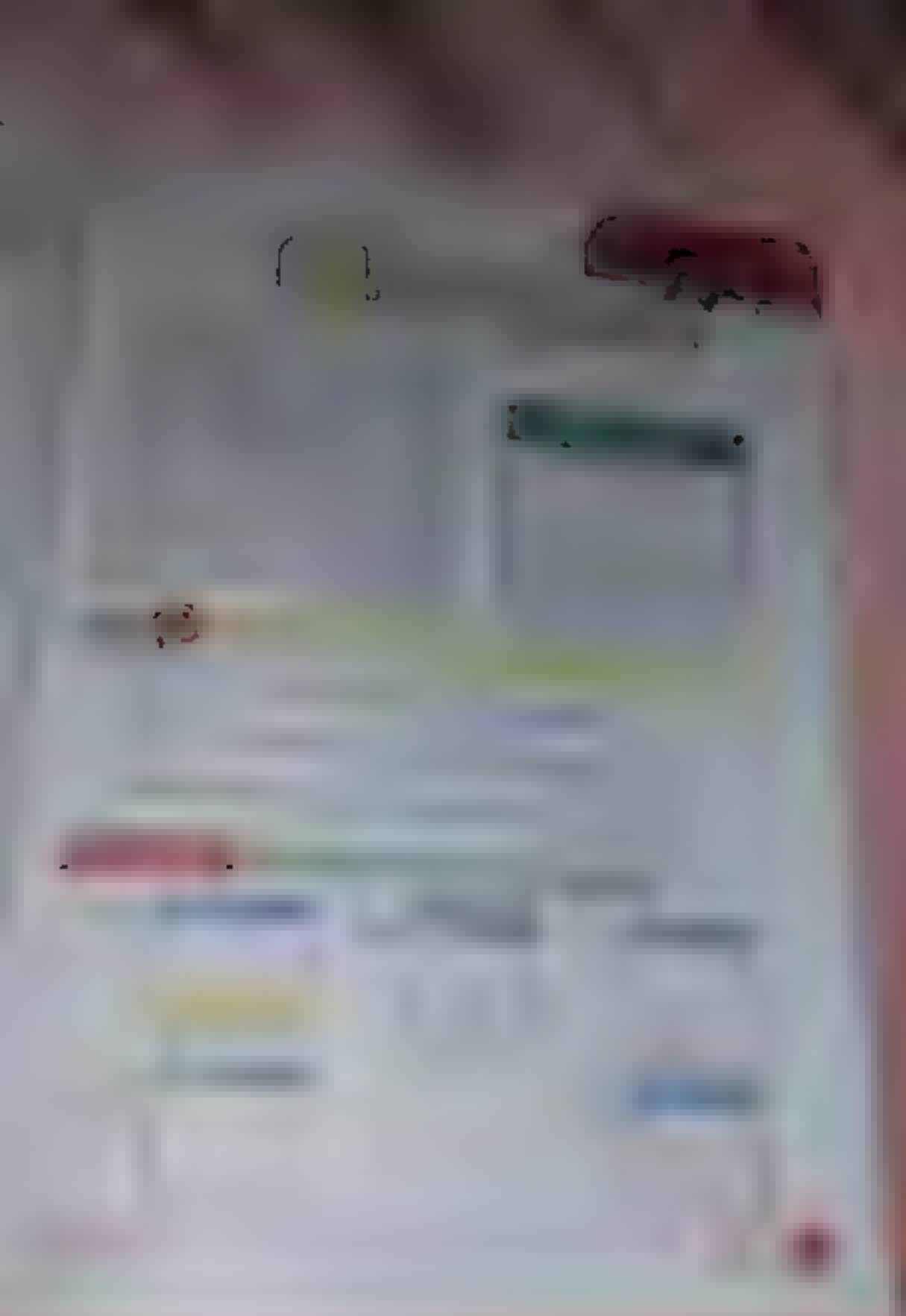


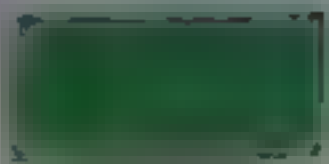


Steps



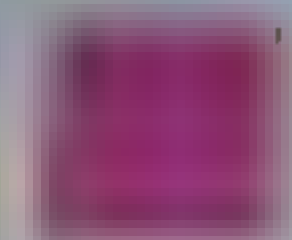


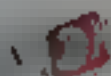
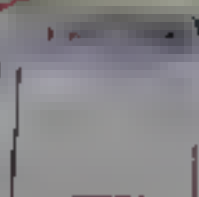
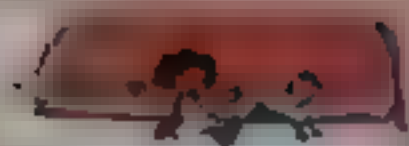




10 x 10

4 x 10





Key Words

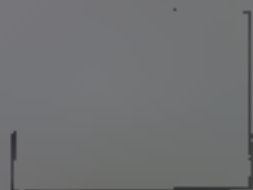
Traces



Square

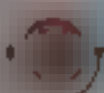


Circle



Page

Marks





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Handwritten text or title in the upper middle section of the page.

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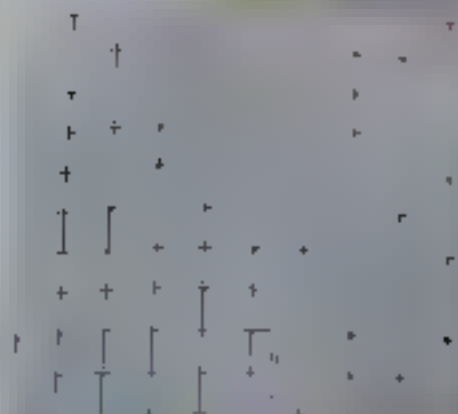
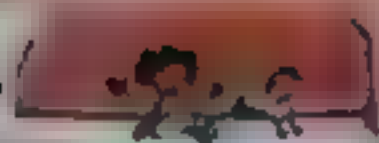
Handwritten text or title in the lower middle section of the page.

Handwritten text or title in the bottom middle section of the page.

Handwritten text or title in the bottom section of the page.



How
old



	1	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

EXERCISE Write the order of the terms given.



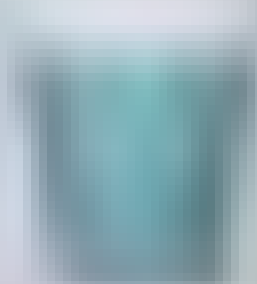
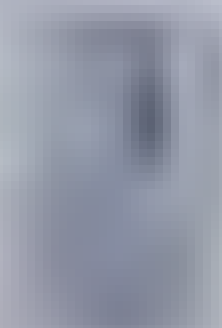
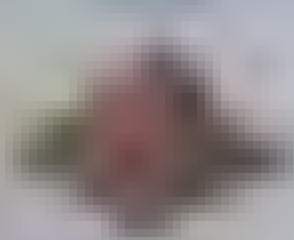
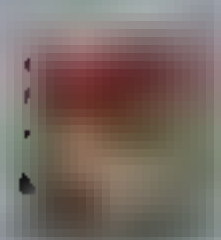
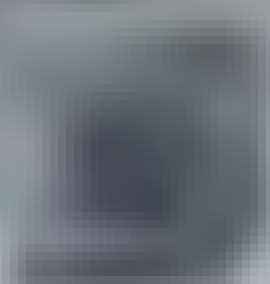
EXERCISE



Answer Mark

Red rectangular label with illegible text.

Red rectangular label with illegible text.

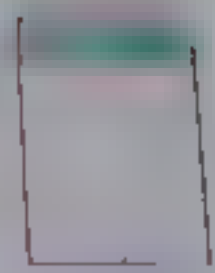
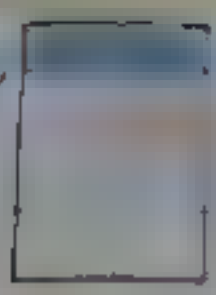


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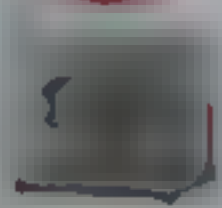
1. 1. 1.

2. 2. 2.

3.



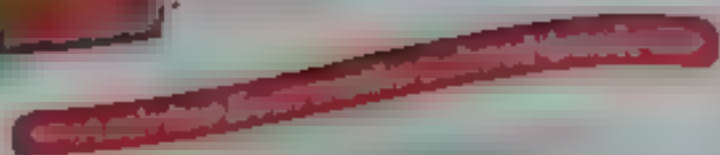
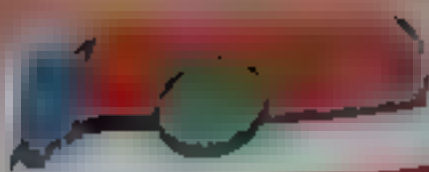
4.




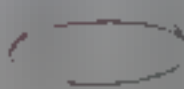


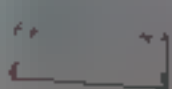

Baklar

Madd



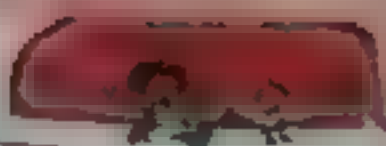


2. Write the number of each solid.

(1) 	(2) 	(3) 
(4) 	(5) 	(6) 

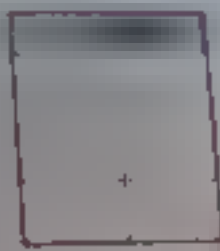
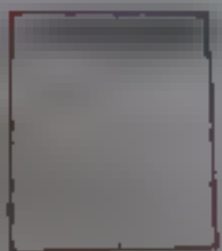
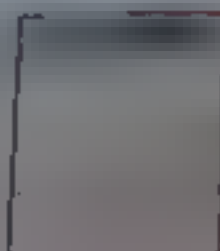
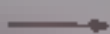
Area

Length



Temperature

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40



Maths

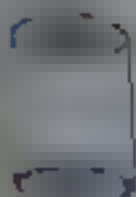
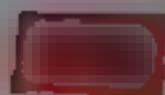
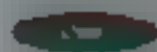




11

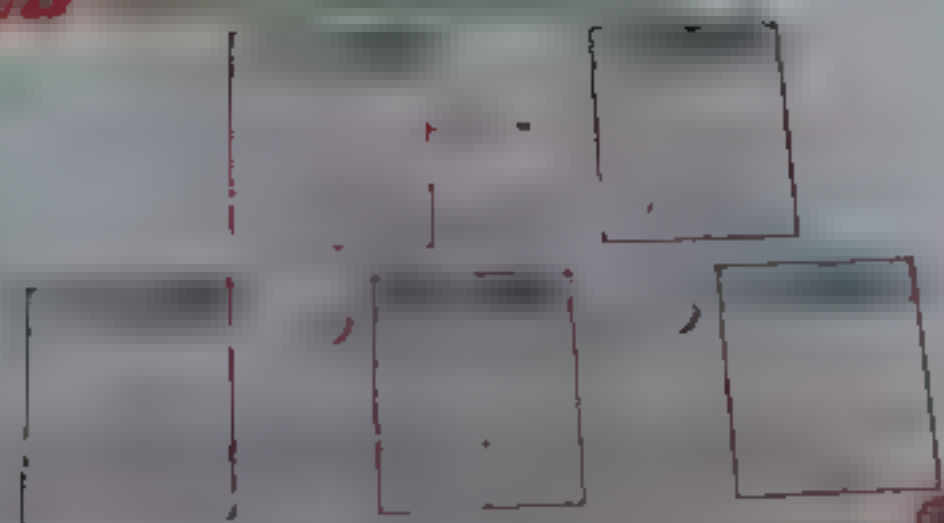


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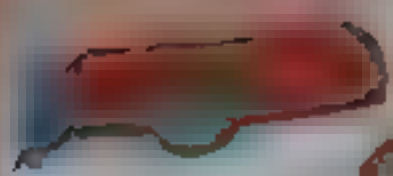
W. 4. 5

W. 4. 5



Notes





Whole one



Half



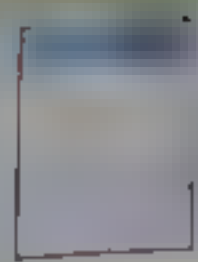
Quarter



1 1/2



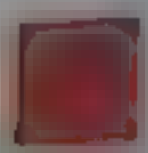
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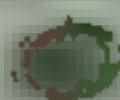
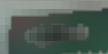
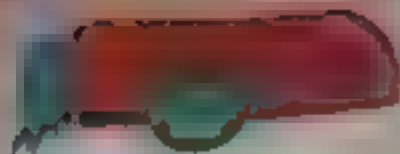


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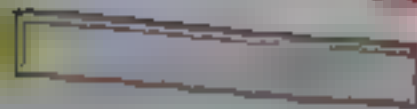


3



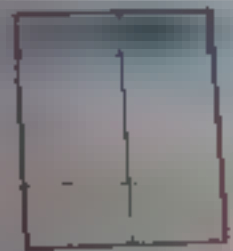
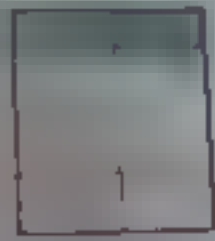
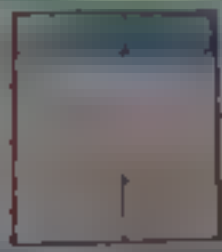
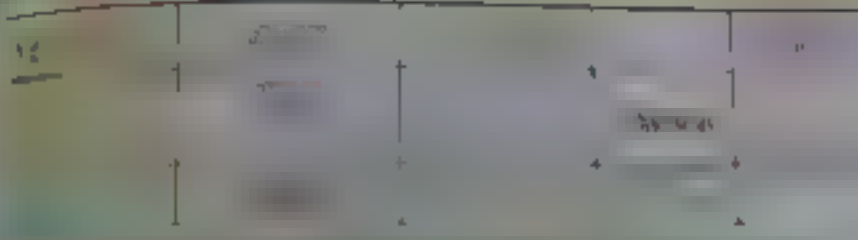


1000



Level 00100

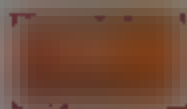
1
8
15
23



South

North

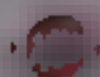
The whole one



1000000

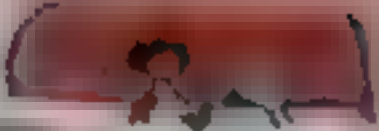
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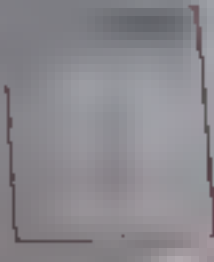
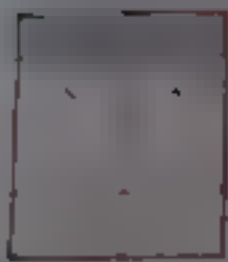


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Handwritten text in a cursive script, possibly a signature or a note.





1

1 2 3 4 5 6 7 8 9 10 11 12

2

1 2 3 4 5 6 7 8 9 10 11 12

3

1 2 3 4 5 6 7 8 9 10 11 12



Maths

Introduction

1. Introduction

2. Methodology

3. Results





1

4

4

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3

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4

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4



Value

Page

100

Table 1	
1	2
3	4
5	6
7	8
9	10
11	12
13	14
15	16
17	18
19	20
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99	100

1

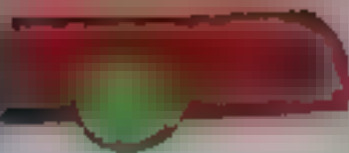
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10 10 10

10 10 10

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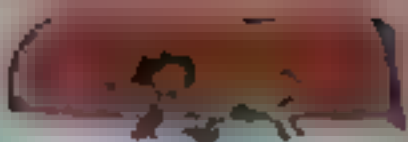
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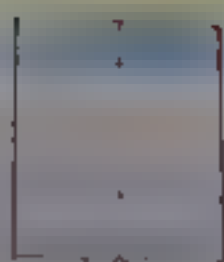
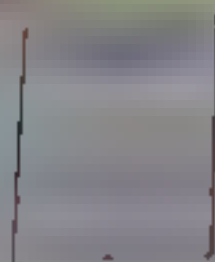
1875

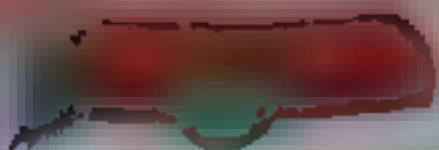


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21





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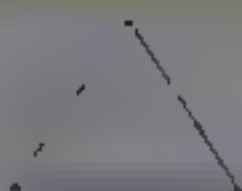
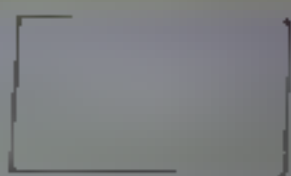
1. Introduction

2. Conclusion

3. Methodology

4. Results and Discussion

5. References



6. Appendix

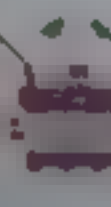
7. References

8. Conclusion

9.

10.





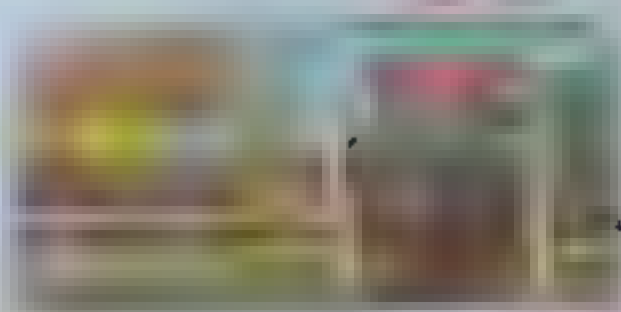
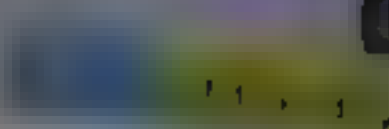
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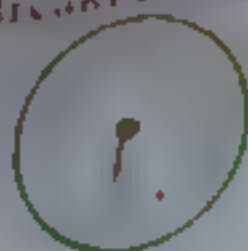




Wake up Breakfast time Go to class



7:00



Studying time Lunch time Back to home



Dinner time Bed time

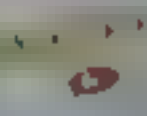
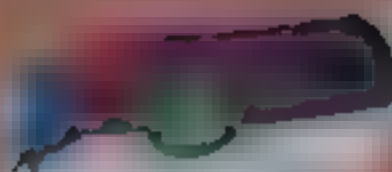


Murphy

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1875

1. The first part of the report is a general statement of the facts and circumstances of the case. It is a statement of the facts and circumstances of the case, and is not a statement of the law. It is a statement of the facts and circumstances of the case, and is not a statement of the law. It is a statement of the facts and circumstances of the case, and is not a statement of the law.



2

Draw a circle with a radius of 1 cm.



3

Draw a circle with a radius of 1 cm.

Draw a circle with a radius of 1 cm.

Draw a circle with a radius of 1 cm.

Draw a circle with a radius of 1 cm.

Draw a circle with a radius of 1 cm.

Draw a circle with a radius of 1 cm.

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Draw a circle with a radius of 1 cm.

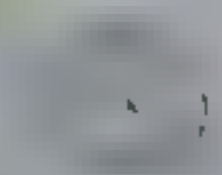
Draw a circle with a radius of 1 cm.



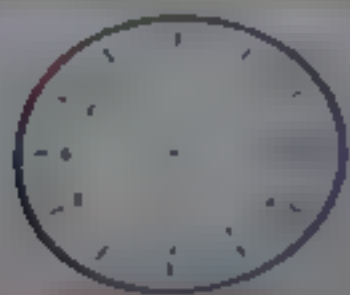
ditto



different

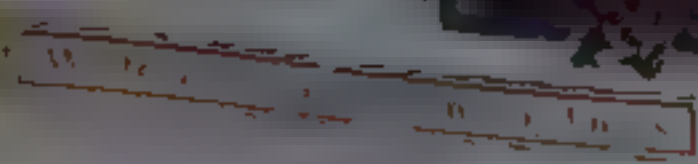



3. Now try to draw a picture of a




Step 3





EX  Complete the table

1

EX  Write the number 10 less than 49 is


Solution

EX  Write the number 10 less than 73 is

Solution

EX  Write the number 10 less than 65 is

Solution

EX  Write the number 10 less than 73 is

Solution

bankar

Maths

Write down

a



b



c



d



e



f



g



h



i



Write the time



Activity from the textbook



2 : 00



5 : 00



10 : 00



1 : 00



6 : 00

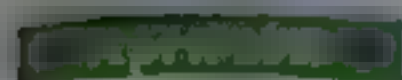


11 : 00



Maths

Bakka



1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31					



EX 10 Complete

What the day that comes just before Wednesday?

What the day that comes just after Saturday?

What the month that comes just before January?

What the day that comes just before August?

EX 11 Fill in

Solution: The day that comes just before Tuesday is Monday.

EX 12 Fill in

Solution: The month that comes just before March is February.

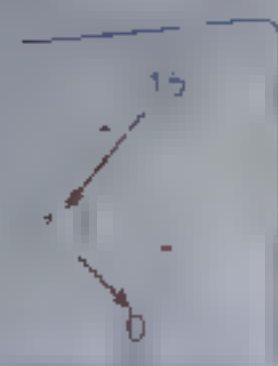
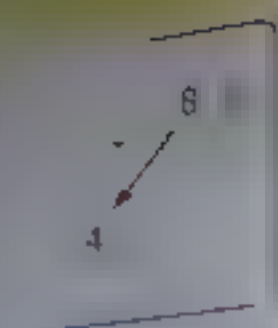
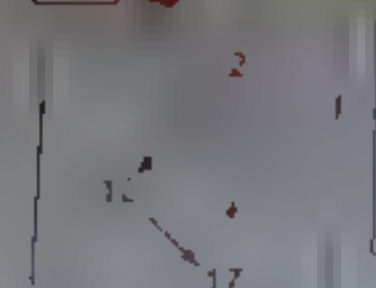
EX 13 The number 4 is 3 less than

Solution: The number is $4 + 3 = 7$.





EXERCISES



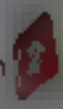


Time	Speed	Distance	Time
1	2	2	
2	4	8	
3	6	18	
4	8	32	
5	10	50	
6	12	72	



Complete the table

Time	Speed	Distance
1	2	2
2	4	8
3	6	18
4	8	32
5	10	50
6	12	72



Solution



Solution



Solution

Activity 0 Write the number 26 three times.



The money

row	col	row	col	row	col	row	col
1	1	1	2	1	3	1	4
2	5	6	7	8	9	10	
3	12	13	14	15	16	17	
4	19	20	21	22	23	24	
5	26	27	28	29	30		

100

Yester Day	Today	Tomorrow
1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31		

Ex. 1 Complete the number 10 less than 99 is

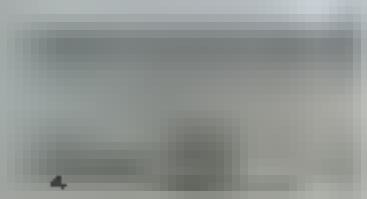
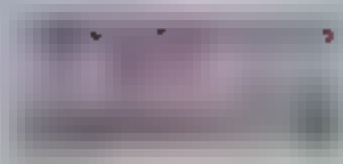
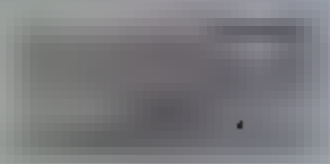
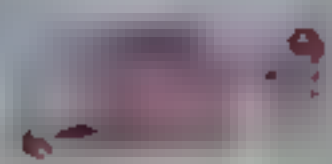
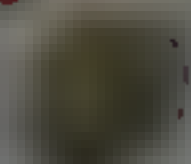
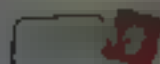
Solution The number is $99 + 10 + 89$

Subtracted 10 from 78 the result will be

Solution The number is $78 \div 10 =$

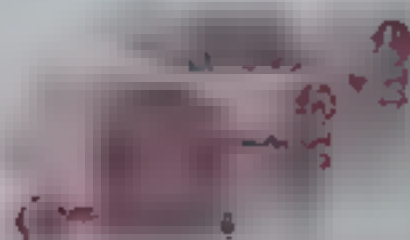
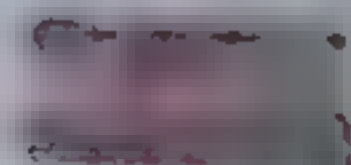
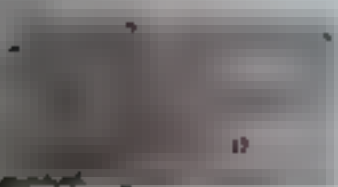
When we can get 1 from 65, the result will be

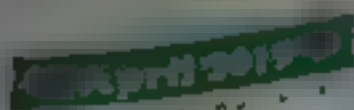
Solution The number is $56 - 10 =$



Maths

Burki





100

What the day that comes just a little Sunday

What the day that comes, ~~_____~~ is a Tuesday.

What the month that

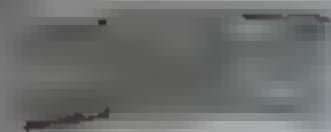
Solution: $68 + 20 =$

Solution : The number is 75

The remainder of money = \$ 4

1. **General Information**
 2. **Project Description**
 3. **Objectives**
 4. **Methodology**
 5. **Results**
 6. **Conclusion**
 7. **References**
 8. **Appendices**
 9. **Index**
 10. **Summary**
 11. **Abstract**
 12. **Introduction**
 13. **Background**
 14. **Statement of the Problem**
 15. **Significance of the Study**
 16. **Scope of the Study**
 17. **Limitations of the Study**
 18. **Organization of the Study**
 19. **Definition of Terms**
 20. **Review of Related Literature**
 21. **Theoretical Framework**
 22. **Conceptual Framework**
 23. **Research Questions**
 24. **Hypotheses**
 25. **Operational Definition of Variables**
 26. **Sampling Method**
 27. **Data Collection Method**
 28. **Data Analysis Method**
 29. **Ethical Considerations**
 30. **Conclusion**
 31. **References**
 32. **Appendices**
 33. **Index**
 34. **Summary**
 35. **Abstract**
 36. **Introduction**
 37. **Background**
 38. **Statement of the Problem**
 39. **Significance of the Study**
 40. **Scope of the Study**
 41. **Limitations of the Study**
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 46. **Conceptual Framework**
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 48. **Hypotheses**
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 50. **Sampling Method**
 51. **Data Collection Method**
 52. **Data Analysis Method**
 53. **Ethical Considerations**
 54. **Conclusion**
 55. **References**
 56. **Appendices**
 57. **Index**
 58. **Summary**
 59. **Abstract**
 60. **Introduction**
 61. **Background**
 62. **Statement of the Problem**
 63. **Significance of the Study**
 64. **Scope of the Study**
 65. **Limitations of the Study**
 66. **Organization of the Study**
 67. **Definition of Terms**
 68. **Review of Related Literature**
 69. **Theoretical Framework**
 70. **Conceptual Framework**
 71. **Research Questions**
 72. **Hypotheses**
 73. **Operational Definition of Variables**
 74. **Sampling Method**
 75. **Data Collection Method**
 76. **Data Analysis Method**
 77. **Ethical Considerations**
 78. **Conclusion**
 79. **References**
 80. **Appendices**
 81. **Index**
 82. **Summary**
 83. **Abstract**
 84. **Introduction**
 85. **Background**
 86. **Statement of the Problem**
 87. **Significance of the Study**
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 94. **Conceptual Framework**
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 96. **Hypotheses**
 97. **Operational Definition of Variables**
 98. **Sampling Method**
 99. **Data Collection Method**
 100. **Data Analysis Method**
 101. **Ethical Considerations**
 102. **Conclusion**
 103. **References**
 104. **Appendices**
 105. **Index**
 106. **Summary**
 107. **Abstract**
 108. **Introduction**
 109. **Background**
 110. **Statement of the Problem**
 111. **Significance of the Study**
 112. **Scope of the Study**
 113. **Limitations of the Study**
 114. **Organization of the Study**
 115. **Definition of Terms**
 116. **Review of Related Literature**
 117. **Theoretical Framework**
 118. **Conceptual Framework**
 119. **Research Questions**
 120. **Hypotheses**
 121. **Operational Definition of Variables**
 122. **Sampling Method**
 123. **Data Collection Method**
 124. **Data Analysis Method**
 125. **Ethical Considerations**
 126. **Conclusion**
 127. **References**
 128. **Appendices**
 129. **Index**
 130. **Summary**
 131. **Abstract**
 132. **Introduction**
 133. **Background**
 134. **Statement of the Problem**
 135. **Significance of the Study**
 136. **Scope of the Study**
 137. **Limitations of the Study**
 138. **Organization of the Study**
 139. **Definition of Terms**
 140. **Review of Related Literature**
 141. **Theoretical Framework**
 142. **Conceptual Framework**
 143. **Research Questions**
 144. **Hypotheses**
 145. **Operational Definition of Variables**
 146. **Sampling Method**
 147. **Data Collection Method**
 148. **Data Analysis Method**
 149. **Ethical Considerations**
 150. **Conclusion**
 151. **References**
 152. **Appendices**
 153. **Index**
 154. **Summary**
 155. **Abstract**
 156. **Introduction**
 157. **Background**
 158. **Statement of the Problem**
 159. **Significance of the Study**
 160. **Scope of the Study**
 161. **Limitations of the Study**
 162. **Organization of the Study**
 163. **Definition of Terms**
 164. **Review of Related Literature**
 165. **Theoretical Framework**
 166. **Conceptual Framework**
 167. **Research Questions**
 168. **Hypotheses**
 169. **Operational Definition of Variables**
 170. **Sampling Method**
 171. **Data Collection Method**
 172. **Data Analysis Method**
 173. **Ethical Considerations**
 174. **Conclusion**
 175. **References**
 176. **Appendices**
 177. **Index**
 178. **Summary**
 179. **Abstract**
 180. **Introduction**
 181. **Background**
 182. **Statement of the Problem**
 183. **Significance of the Study**
 184. **Scope of the Study**
 185. **Limitations of the Study**
 186. **Organization of the Study**
 187. **Definition of Terms**
 188. **Review of Related Literature**
 189. **Theoretical Framework**
 190. **Conceptual Framework**
 191. **Research Questions**
 192. **Hypotheses**
 193. **Operational Definition of Variables**
 194. **Sampling Method**
 195. **Data Collection Method**
 196. **Data Analysis Method**
 197. **Ethical Considerations**
 198. **Conclusion**
 199. **References**
 200. **Appendices**
 201. **Index**
 202. **Summary**
 203. **Abstract**
 204. **Introduction**
 205. **Background**
 206. **Statement of the Problem**
 207. **Significance of the Study**
 208. **Scope of the Study**
 209. **Limitations of the Study**
 210. **Organization of the Study**
 211. **Definition of Terms**
 212. **Review of Related Literature**
 213. **Theoretical Framework**
 214. **Conceptual Framework**
 215. **Research Questions**
 216. **Hypotheses**
 217. **Operational Definition of Variables**
 218. **Sampling Method**
 219. **Data Collection Method**
 220. **Data Analysis Method**
 221. **Ethical Considerations**
 222. **Conclusion**
 223. **References**
 224. **Appendices**
 225. **Index**
 226. **Summary**
 227. **Abstract**
 228. **Introduction**
 229. **Background**
 230. **Statement of the Problem**
 231. **Significance of the Study**
 232. **Scope of the Study**
 233. **Limitations of the Study**
 234. **Organization of the Study**
 235. **Definition of Terms**
 236. **Review of Related Literature**
 237. **Theoretical Framework**
 238. **Conceptual Framework**
 239. **Research Questions**
 24

Appendix 2


$$|1\rangle = \frac{1}{\sqrt{2}} \begin{pmatrix} 1 \\ 1 \end{pmatrix}, \quad |2\rangle = \frac{1}{\sqrt{2}} \begin{pmatrix} 1 \\ -1 \end{pmatrix}$$

474 7112



The apartment also has

1990-1991

7. 1980年

4104



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5

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7

8

9

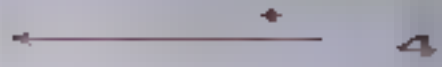


Lesson 57

Day	Mon	Tue	Wed	Th	F	S	S
1						2	3
2						4	5
3						6	7
4						8	9
5						10	11
6						12	13
7						14	15
8						16	17
9						18	19
10						20	21
11						22	23
12						24	25
13						26	27
14						28	29
15						30	31

ST. PETER

EXERCISES



Round -

Muthy





10



$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$



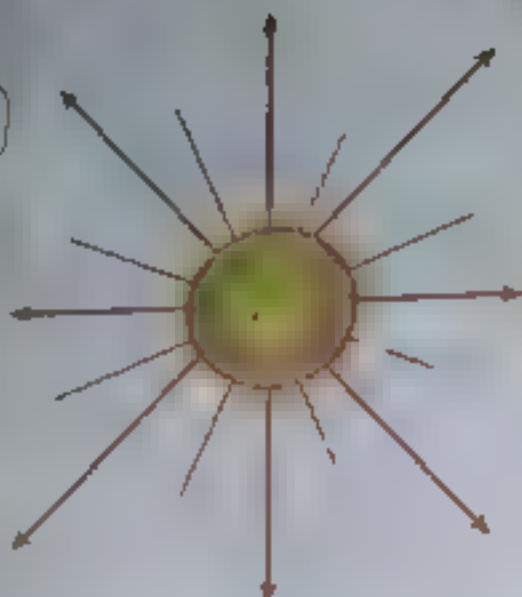
$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$



10

Математика

Ваккан

Join Cards to get number 10

10 + 2 = 12
10 + 1 = 11



Choose two numbers to get 10 as the example

$$7 + 5 = 3 + 9 = 5 + 1$$



Notice and complete to get number 10 as the example



Complete

10 +

10 +

Mathematics from Measurement

Unit 1: Measurement



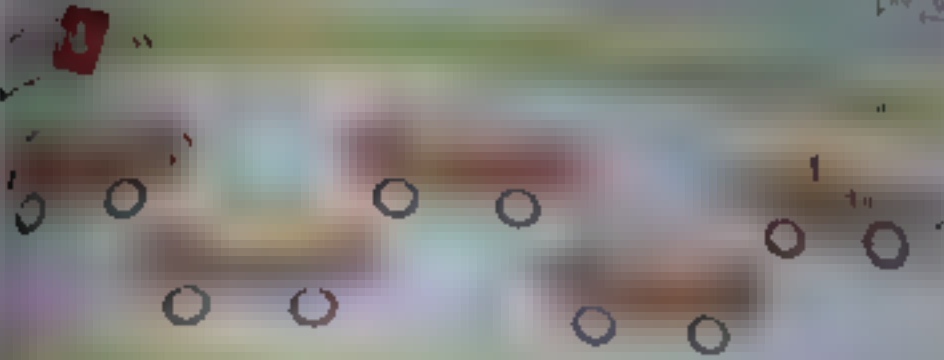
Maths -

Barakat

Unit 1: Numbers 1 to 10

Unit	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Unit	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										



15 ← 1

8

11

1 ← 9

18

20
2

Activity 1

(a)

Put 5 as a sum of $4 + 1$

$$1 + 2 + 3 + 4 + 5 = 15$$

↓

$$1 + 4 = 5$$

(b)

$n = 3$

Put 3 as a sum of $2 + 1$

add numbers $8 + 1$

$n = 2$

↓

$$10 + \dots = 11$$

Activity 2

(a)

$n = 3$

Put 8 as a sum of $3 + 5$

add numbers $7 + 3$ to get 10

$n = 2$

↓

$$10 + \dots = 15$$

(b)

Put 11 as a sum of $1 + 10$

↓

↓

Exercise 1

1

* Add 2 + 3

+

* Add 1 + 2

* Add 9 + 9

+

* Add 6 + 4

2. Write the sum of the following numbers in the boxes.

2

a) $5 + 4 + 5$

b) $9 + 0 + 3 + 1$

c) $1 + 1 + 2 + 6$

3 Complete :

a) $4 + 6$

+

b) $1 + 9$

+

+

Dakkar

Maths



Find the result

$$3 + 7$$

$$5 + 8$$

$$3 + 9$$

$$6 + 2$$

$$7 + 8$$

$$13 + 2$$

Unit Five

1. Write the numbers in the boxes.

8 7 6 5
 4 3 2 1
 0 9 8 7

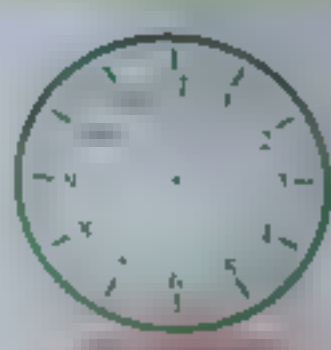
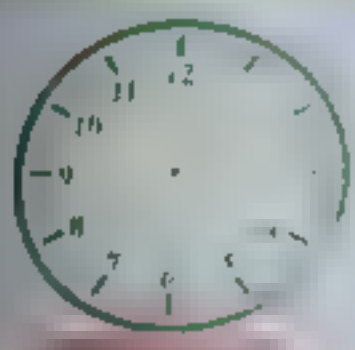
9 8 7 6
 5 4 3 2
 1 0 9 8

2. Write the numbers in the boxes.

10 9 8 7 6 5 4 3 2 1
 0 9 8 7 6 5 4 3 2 1

10 9 8 7 6 5 4 3 2 1
 0 9 8 7 6 5 4 3 2 1

3. Draw two hands.





1



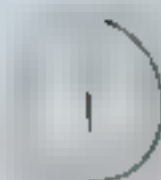
12

5

2

6

3



7 11

8 12

Unit Five

11 Write the time.



2 Write the time.

$$60 - 10 = \dots\dots\dots$$

3 Write the time.



4

5



round

6

The day comes after saturday
The day comes before tuesday

7

Draw two hands

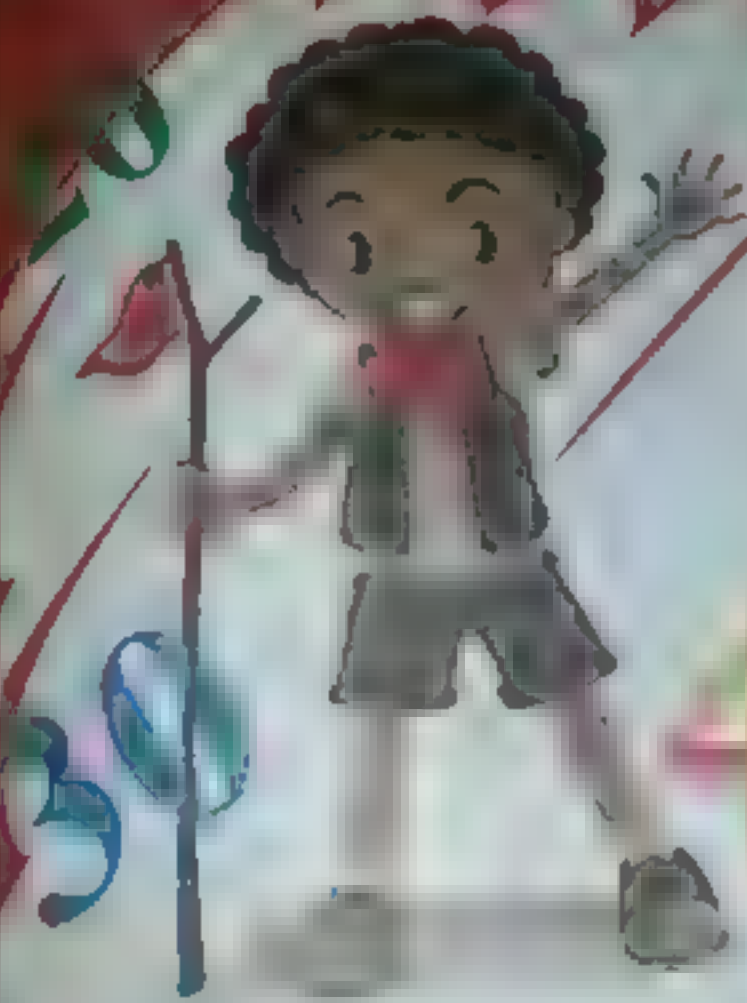


Maths

1 hour

Unit
Six

Perfect
Tens




உருத்தல்
173

Adding a second...

● 2010 年 10 月 1 日起

+	-	+	-	+	-	+	-
4	5	6		7	8	9	10
11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26
27	28	29	30	31	32	33	34



Yesterday

Sunday

Friday

14. 1988

 $\text{P}_4\text{F}_6(\text{CH}_3)_3$

EX



Complete



15

+

100

20

1

1

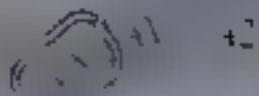


2000 年 12 月

• $\mathbb{R}^n \times \mathbb{R}^n \rightarrow \mathbb{R}$

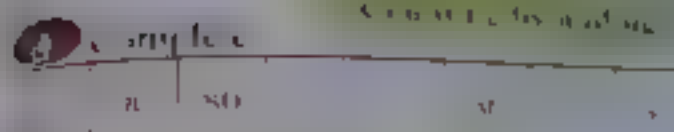


Look and complete.



Counting by adding 1

Counting by adding 10

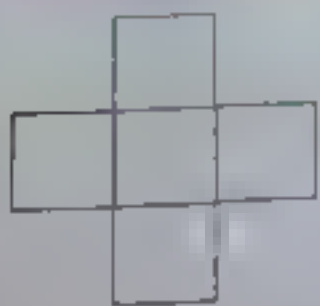


Counting by subtracting 10

Counting by adding 10



10 less than



10 less than



1 more than

10 more than

Bakkar

4 Complete by the same pattern

a) $1, 20, \dots, 100$

b) $\dots, 10, 30, \dots$

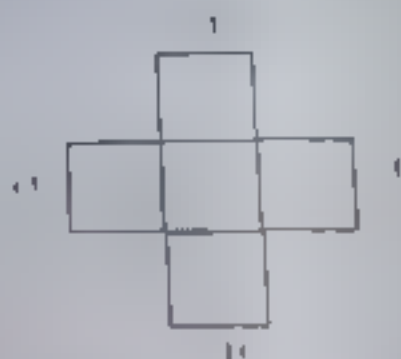
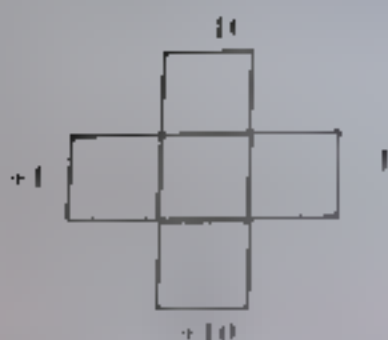
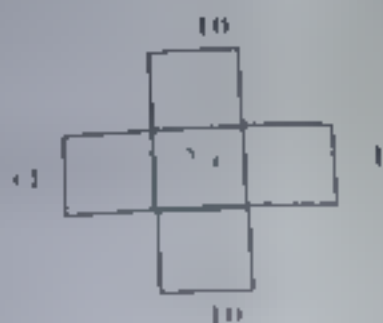
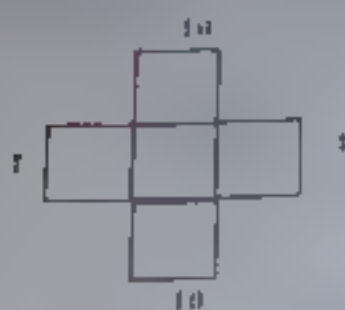
c) $10, 3, \dots, 38$

d) $80, 81, 82, \dots$

e) $49, 52, \dots$

f) $100, 90, \dots$

5 Complete



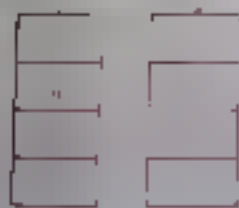
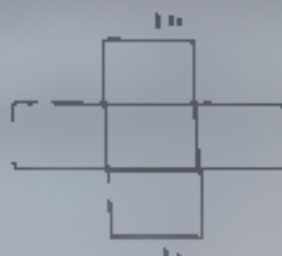
Lesson 2.1.1

Adding 2 digit number with a number

Sat	Sun	Mon	Tue	Wed	Th	Fri	Sat
							1
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		



Yesterday
Today
Tomorrow

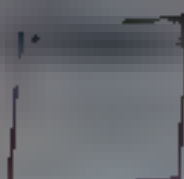


Booklet

Maths

171

Q

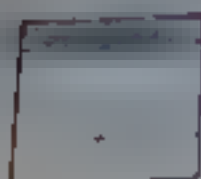


Q

P



Q



Q



Q

Q



Q



Q



Q

Q

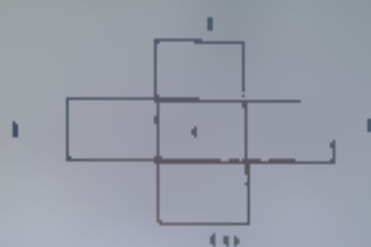
Q

Mathematics Grade 5

Ex 1 Complete



Ex 2 Complete



Ex 3 Complete



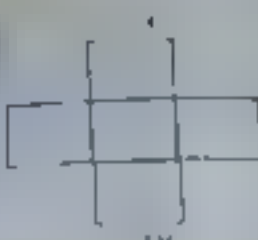
LESSON

(9)

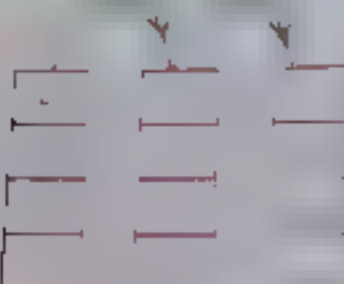
August 12, 1974

August 12, 1974						
6	9	12	15	18	21	24
11	14	17	20	23	26	29
16	19	22	25	28	31	

1. 10



2. 10



Mr. J. K.

Mr. K. J.



3 3

6 6



3 4

7



3



3 3

6 6



4 3

7



6 3

9



3 3

6



6 3

9



1 3

4



2 3

5



3 6

9 9



3 3

6



3 3

6



3 3

6



2 6

8



$$17 + 30 =$$



$$30 + 30 =$$



$$72 + 3 =$$



$$11 + 80 =$$



$$7 + 90 =$$



$$60 + 30 =$$

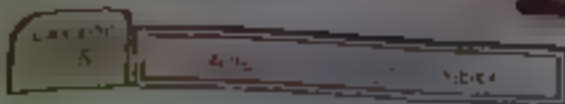


$$10 + 10 =$$

$$+ 10 = 30$$

$$30 + \underline{\quad} = 40$$

$$40 + \quad = 50$$

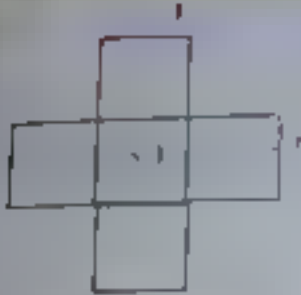


1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31					

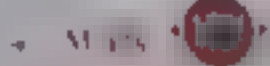


The day that comes just after Sunday is

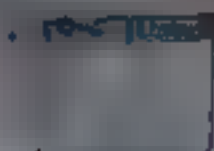
The month that comes just after January is



Highly



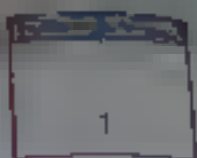
27



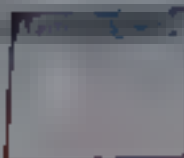
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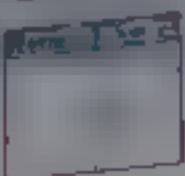
•



•



•

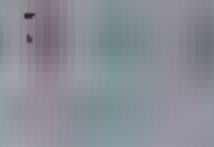


•



28

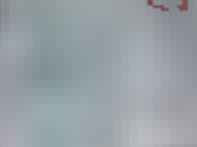
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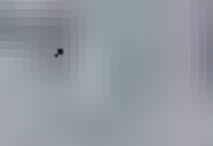
•



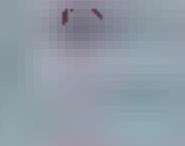
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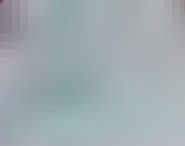
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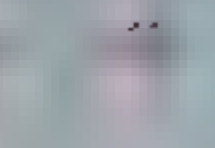
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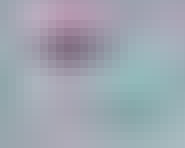
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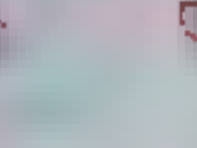
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•

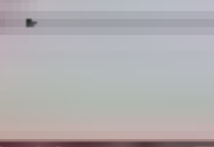


•

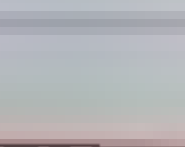


29

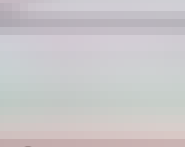
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•

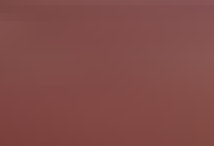


•



30

•

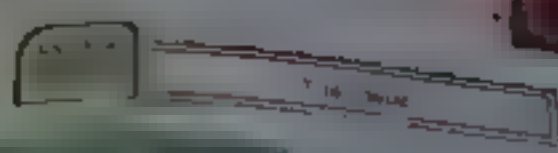


•



•





		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Tuesday

Wednesday

Saturday

Thursday

Sunday





its numbers

Smaller than the ...

The greatest number ...

Back to ...

→ Maths





The value of x is 10

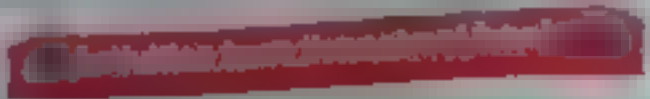
The value of y is 10

The value of x is 10



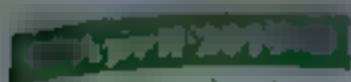
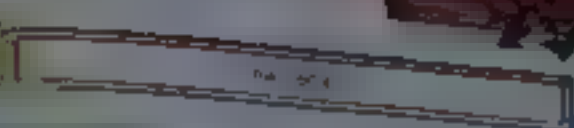
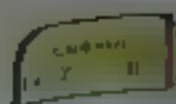
The value of x is 10

The value of y is 10



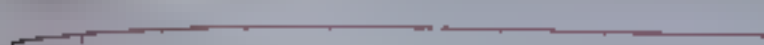
Find

	65
	34
23	42
	57



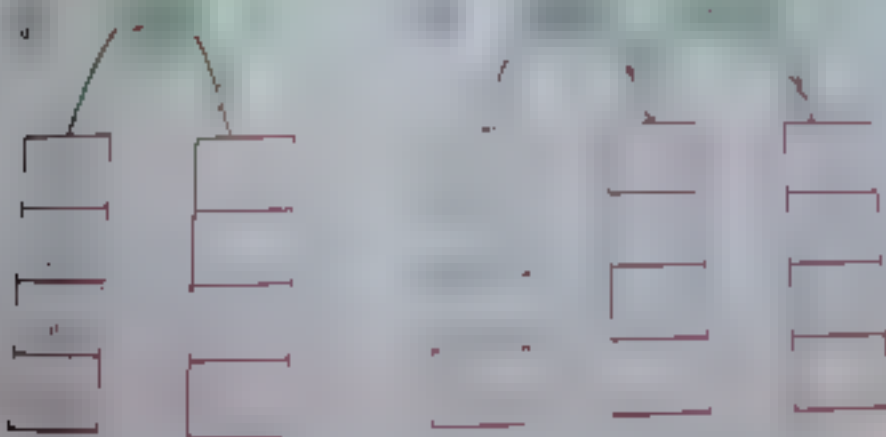
	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
11	11	12	13	14	15	16	17	18	19	20
18	19	20	21	22	23	24	25	26	27	28
25	26	27	28	29	30	31	32	33	34	35

1 Complete in the s

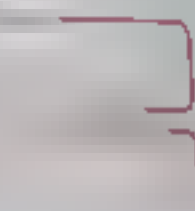
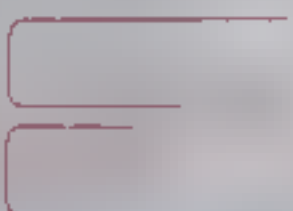
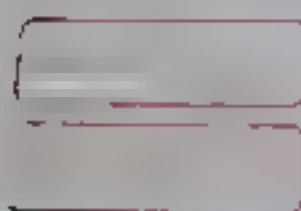
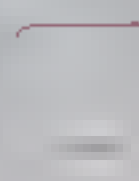
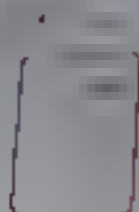
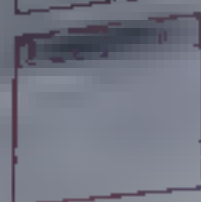
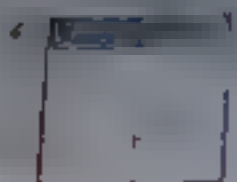
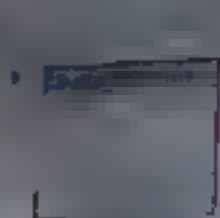


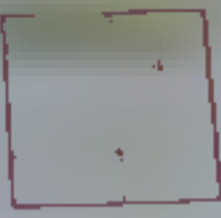
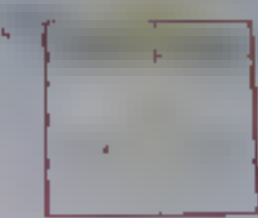
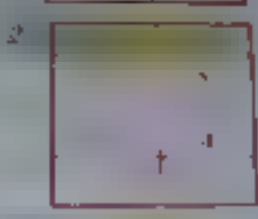
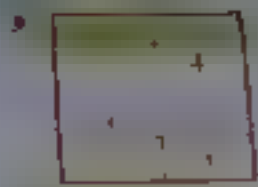
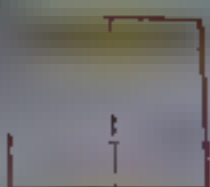
90 100


2



4. 10 1





 Find the result

a) $70 - 34 =$ _____

b) $40 - 15 =$ _____

c) $70 - 60 =$ _____


d) $65 - 55 =$ _____

e) $25 - 14 =$ _____

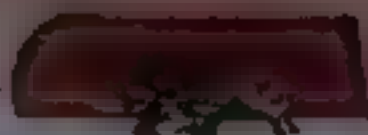
f) $99 - 99 =$ _____

g) $42 - 41 =$ _____

h) $78 - 57 =$ _____

 Find the result

$\begin{array}{r} 100 \\ - 45 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 35 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 25 \\ \hline \end{array}$
$\begin{array}{r} 100 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 0 \\ \hline \end{array}$



2

2 Subtract

2 5 3

2 1 0

-

-

-

-

2 5 3

2 1 3

x

-

-

-

-

2 86 - 46 =

1, 88

2 50 - 50

20 - 3

2 08 - 24

12 - 52

2 47 - 15

84 - 30 =

Booklet


Maths



1 2 3 4 5 6 7 8 9 10 11 12
 1 2 3 4 5 6 7 8 9 10 11 12
 1 2 3 4 5 6 7 8 9 10 11 12
 1 2 3 4 5 6 7 8 9 10 11 12

5 Sunday



☐ 



3 IN

Write the number in the box.

1. 3 tens + 4 ones = 34

2. 5 tens + 2 ones = 52

3. 1 ten + 8 ones = 18

4 IN

- (a) $7 + \dots = 12$ Solution : $7 + 5 = 12$
- (b) $\dots + 7 = 12$ Solution : $5 + 7 = 12$
- (c) $12 - 7 = \dots$ Solution : $12 - 7 = 5$

5 IN

1

2

3

4

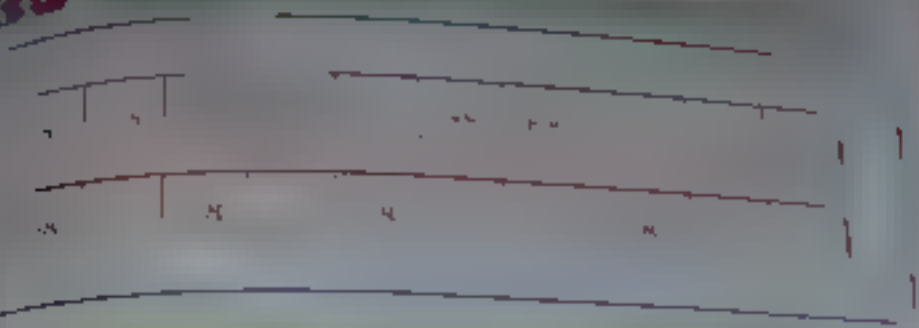
Marby

Вақат

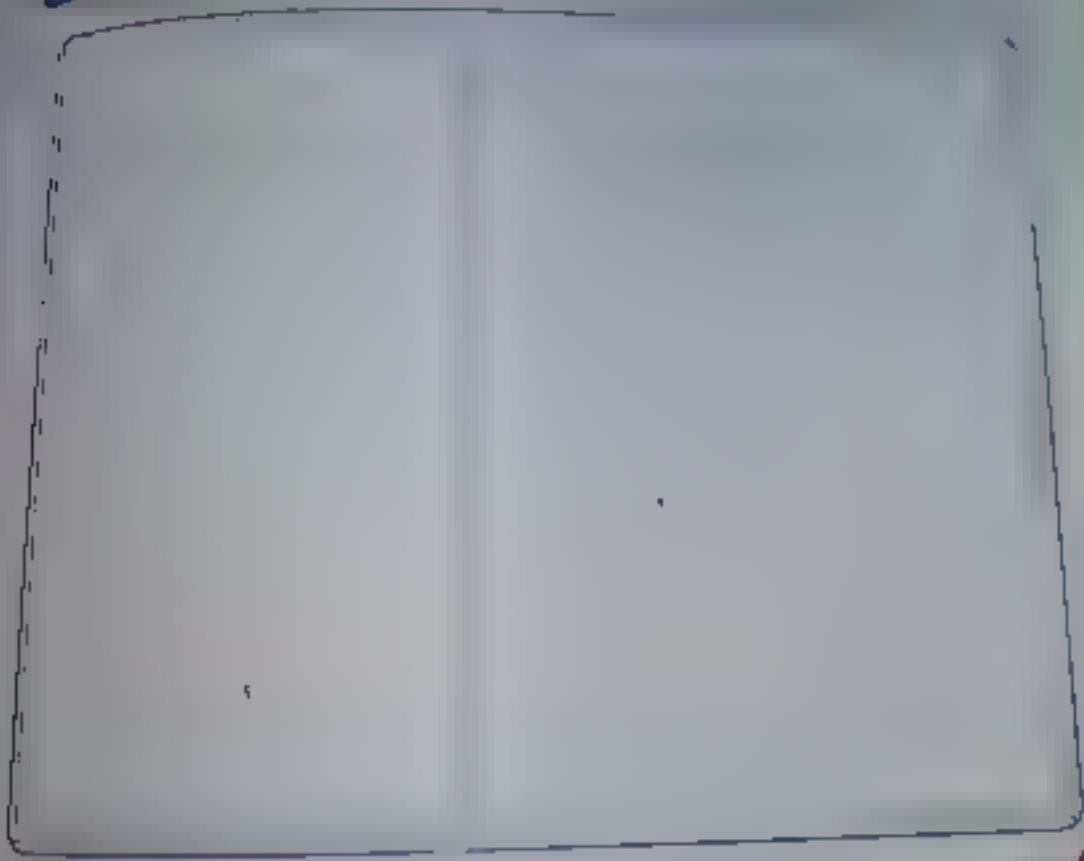
Exercises from the cultural heritage



Ex 1 Complete the same pattern



Ex 2 Complete the missing numbers



mini Size

11

5

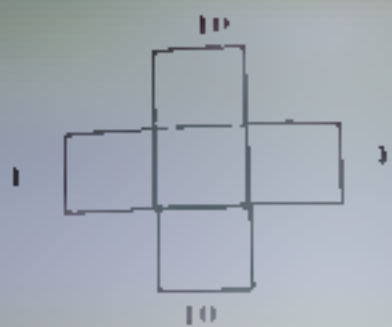
5

7

10

0

2



3

$$\begin{array}{r} 4 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 6 + \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 11 \\ \hline \end{array}$$

Maths

Page



(8) $15 - \underline{\quad} = 7$ Solution

() $+$ $=$ $+$ Solution

() $+$ $=$ $+$ Solution

() $15 -$ $=$ $+$ Solution



1000 1000 1000 1000

1000	1000	1000	1000
1000	1000	1000	1000
1000	1000	1000	1000
1000	1000	1000	1000



1000
1000
1000

1000
1000
1000

1000
1000
1000



Handwritten text in red ink, possibly a date or name.

1

Handwritten text in red ink.

Handwritten text in red ink.

2

Handwritten text in red ink.

Handwritten text in red ink.

Handwritten text in red ink.

Handwritten text in red ink.

3



Handwritten text in red ink.

Handwritten text in red ink.

Handwritten text in red ink.



4. Write the number in the box.

2	5	7							
45		5				35			

5. Write the number in the box.



6. Write the number in the box.

6	

5	4
+	3

	4

	6

Drills



Bakkar



1 Write the number 48



The tens ...

The units ...

2 Write the number



pound



pound

3 Complete the number sentence

Solve on ...

4 Join with



5

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

()

()

6



7

10

10

10

10

10

10

4

$$10 = 10 + 0$$

$$10 = 10 + 0$$

$$10$$

8

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

97, 87, 7

85, 80, 70



Maths

1

Look at the number line.



The number is

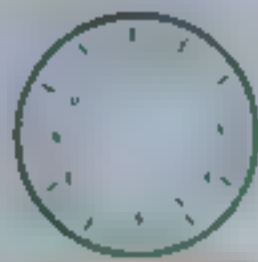
2

Look at the number line.



3

Look at the number line.



4

Look at the number line.

Bakkar

Maths



5

100 pounds + 100 pounds = 200 pounds



100 pounds



100 pounds



100 pounds + 20 pounds

120 pounds

6

100 pounds + 100 pounds = 200 pounds

Two quarters

Two dimes

7

100 pounds + 100 pounds = 200 pounds



8

100 pounds + 100 pounds = 200 pounds

Math

Bakkar



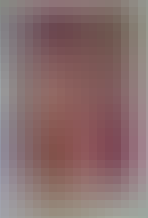
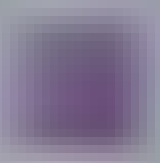
1. The tens and the units



The tens

The units

2. The colour



3. The day

Yesterday

Today

Tomorrow

Saturday

Sunday



Thursday

4. The people

Ken

Ken



Karen

Karen



Ken



Ken

5. Fill in the boxes.

100s	10s	1s
7	5	
		+

100s	10s	1s
4	7	
1	4	

100s	10s	1s
4	4	
4	1	

6. Read and write.

a				
b				

7. Complete the same pattern.

8	18	28		58	68		
98		78		8		28	

8. Write the number in the box.

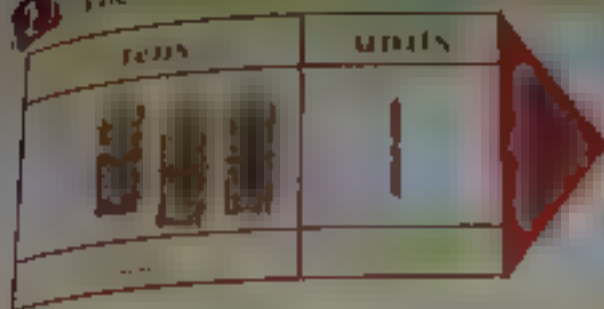
4	4	4	1
0000	0000	0000	0000

Maths

Basikar



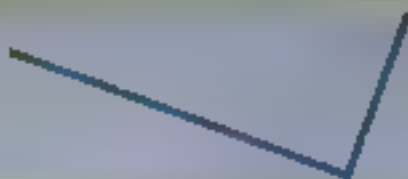
21 The number 34 is and 34 is



The tens : 30

The units : 4

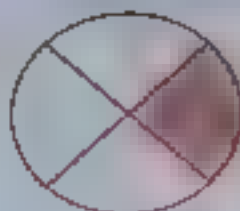
22 Using as a unit, length of the following is



23 Write the fraction



$\frac{3}{4}$



$\frac{2}{4}$



$\frac{1}{2}$

24 Answer the following :

- What is the day that comes just after Saturday ?
- What is the day that comes just before Thursday ?



5

Write the numbers according to the clock



6

Write the missing number

(a) $12 - \dots = 2$

(c) $\dots + 9 = 19$

(b) $2 + \dots = 12$

(d) $19 - 6 = \dots$

7

Write the number



Ali and Bassem have 10 pounds

What have they in Bassem's hand?

So, $10 - 4 = 6$ pounds

Bassem has = 6 pounds

8

From the cards 19, 23, 54, 37 complete

(a) 19 and 23 the sum is

(b) 23 and 54 the sum is

Maths

Bakkar



1 The number of units and tens in 41



The tens

The units

2

Complete with

a) "

(h) The two



3

Add 40 to 25. How many tens

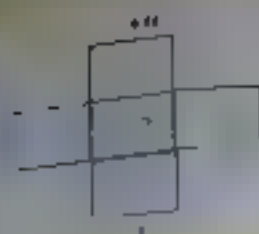
The sum is

4

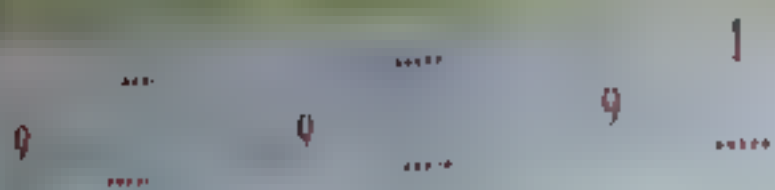
Complete



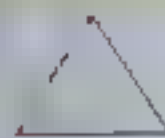
5



6



7



8

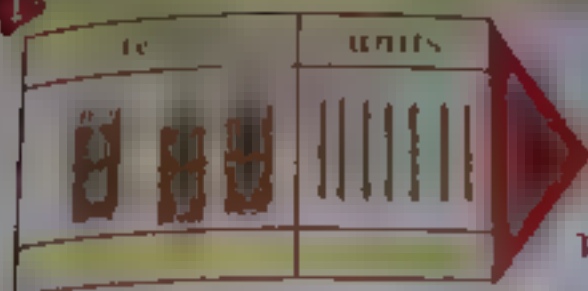


Almalyk

— Bakka




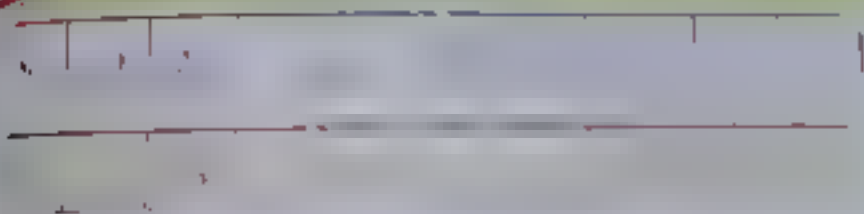
The number is 125 7 4 12 13



3. **THEORY**



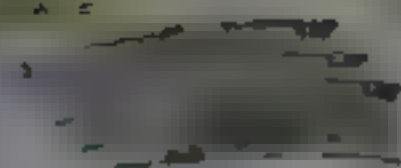
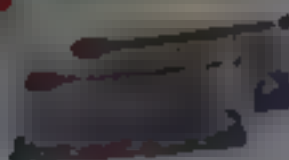
3



Вопрос:



5



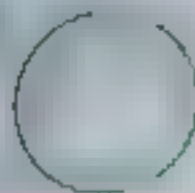
6

8, 5, 3, 4, 2, 1

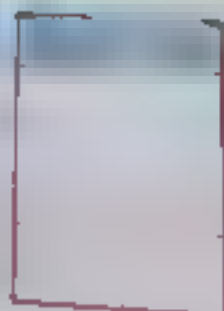
and

and

7



8

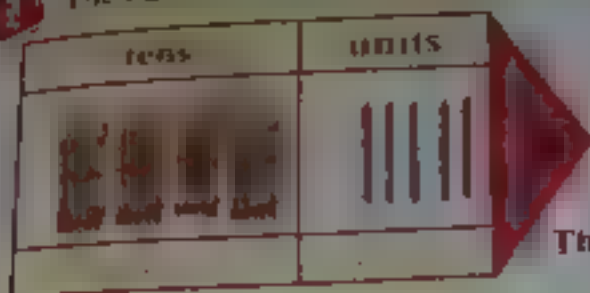


Maths

• Linker

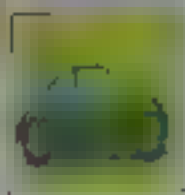
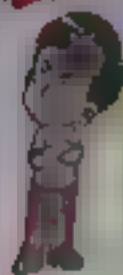


1 The number 4 tens, 5 units



The number

2 Choose the correct answer



- a The car is 4 square metres side
- b The car is 4 square metres side, 5 metres side
- c The car is 4 square metres side, 5 metres side

3 Compare

$$\begin{array}{r} 10 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 40 \\ \hline \end{array}$$

4 Form the number 1 of 5 connect

1000

1000

1000

5

5

5

1000

1000

1000

5

+

5

+

5 Write the time each time the hand has set



6 Write the number after

a 74, 64, 54

b 35, 30,

c 11,

7 Complete the table

Yesterday		Monday	
Today	Saturday		Thursday
Tomorrow	Sunday		

8



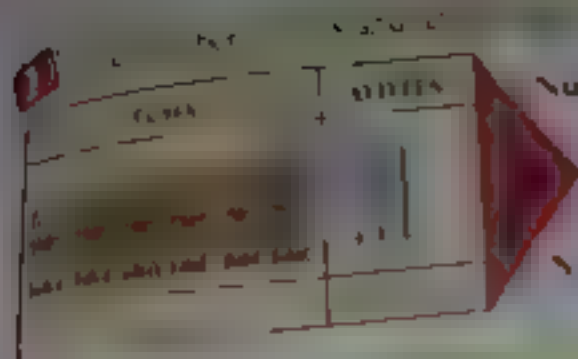
1 pound

The remainder = pounds



Maths

what



Number of tens

Number of units

Work on



1. The order of the red car

the colour of the first car

Complete :

remainder?

There are

markat

5

is result

5

2

6

Write the fraction for each picture below. Write the fraction.



$\frac{3}{4}$



$\frac{1}{4}$



$\frac{1}{2}$

7

Write the number each picture



$\{ \dots \}$

$\{ \dots \}$

8

From 1 and $\boxed{22}$, $\boxed{19}$, $\boxed{89}$, $\boxed{41}$ complete.



The card that had the greatest number is $\boxed{}$



The ascending order is $\boxed{} \boxed{} \boxed{} \boxed{}$



Maths

Page

Drill (9)

- 1 Hany has 3 banknote of L.E 10 each and 4 banknote of L.E 1 each. What is the total amount?

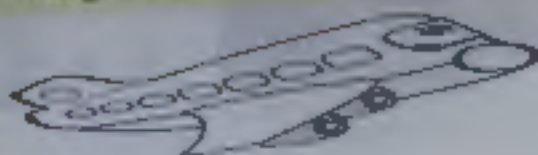
tens	units

Number of units : _____

Number of tens : _____

The amount is _____ pounds

- 2 Colour the shorter with green :



- 3 Complete with the suitable :

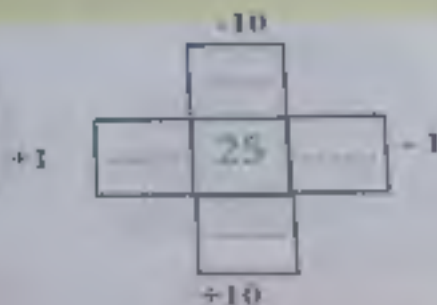
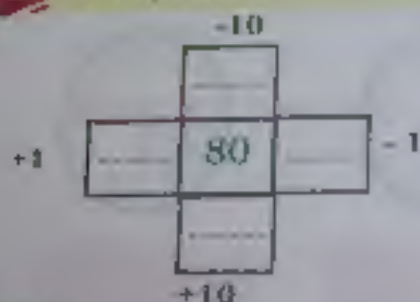
a $32 \bigcirc 33$

b $\bigcirc < 45$

c $17 > \bigcirc$

d $39 = \bigcirc$

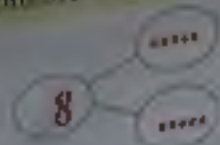
- 4 Complete :



5 From the components of 8 complete:



8 = +



8 = +



8 = +

6 Write the value of the following:



 pounds



 pounds

7 Find:

a

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$

b

$$\begin{array}{r} 52 \\ + 31 \\ \hline \end{array}$$

c

$$\begin{array}{r} 99 \\ - 44 \\ \hline \end{array}$$

d

$$\begin{array}{r} 51 \\ + 36 \\ \hline \end{array}$$

8 Write the time of the following:



 o'clock



 o'clock



 o'clock

Drill (10)

1 The number of units and tens in 35 :

tens	units
	
.....

Number of tens :

Number of units :

2 From the numbers write two numbers their sum 9 :

6, 5, 3, 9, 4, 1

..... and

..... and

3 Find :

a $56 - 56 =$

b $22 + 13 =$

c $65 + 24 =$

d $71 - 50 =$

4 7 banknote of L.E 10 , What do you need to complete L.E 100 ?

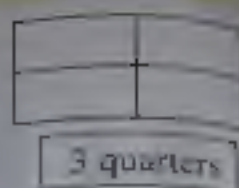
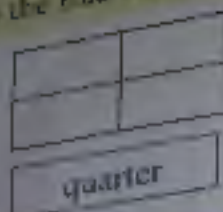
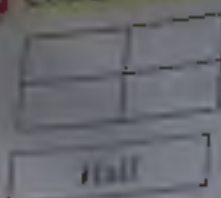
Solution : 7 banknote of L.E 10

=

= 70 + = 100



5 Colour according to the fraction:



6 Write the number of bases in each solid:



7 Find:

Yesterday		Monday	
Today	Saturday		Thursday
Tomorrow	Sunday		

8 Look and complete:

a) 93, 83, 73, , , ,

b) 75, 70, , 60, , ,

c) 38, , 42, , 46, ,